

ANNUAL REPORT

2023/24



**Accredited
Institution**

HKU SPACE was awarded the ASIIN Institutional Accreditation seal for its quality management in teaching and learning.



<http://hkuspace.hku.hk/>

5

Supportive of our learners, our staff and our partners

P

Pioneering new initiatives and passionate for change

Accountable to stakeholders with professionalism and integrity

C

Creative and innovative in teaching and learning

The logo consists of a stylized lowercase letter 'e' in a blue gradient, with the top curve and the vertical stroke being darker blue and the bottom curve being lighter blue.

Excellent in the quality of what we do to serve our communities

VISION

In fulfilling the mission of The University of Hong Kong in developing and extending lifelong learning opportunities for the community, HKU SPACE aspires to be a world-class centre of excellence for the provision of professional and continuing education in Hong Kong and the region.

願景

為完成香港大學致力為社會開拓終身學習機會的使命，香港大學專業進修學院矢志成為一所領導國際的教育機構，為香港以至亞太地區提供專業而優質的持續教育。

MISSION

- Collaborate with the University and other institutions locally and globally in expanding lifelong learning opportunities for personal development, academic progression and professional and career advancement.
- Engage with stakeholders to deliver high quality education and training programmes to meet the needs of society in Hong Kong and the region.
- Be a strong advocate of lifelong learning for all to realise an educated citizenry and quality of life.
- Excel in the provision of professional and continuing education in Hong Kong and the region.
- Foster strategic partnerships locally and globally to promote international outlook and opportunities.

使命

- 聯同香港大學、本地及海外機構，開拓終身學習機會，以助提升個人、學業、專業及事業方面的發展。
- 與不同界別的持份者攜手合作，了解本港，以至亞太地區的人才需求，提供卓越的教育及培訓。
- 推動終身學習，實現具公民學養及生活優裕的社會。
- 提供優質教育，服務本地，以至亞太地區社群。
- 促進與本地及全球策略伙伴合作，放眼國際，開拓機遇。

VALUES

- **Supportive** of our learners, our staff and our partners
- **Pioneering** new initiatives and passionate for change
- **Accountable** to stakeholders with professionalism and integrity
- **Creative** and innovative in teaching and learning
- **Excellent** in the quality of what we do to serve our communities

信念

- 全力支持學員、同事及合作伙伴
- 敢於開創、奮發求進
- 勇於承擔，以專業至誠的態度向持份者負責
- 致力創新，達致教學相長
- 卓越超群，以優質教學服務社會

We are HKU SPACE "Lifelong Learning for a Better Future"

我們是 HKU SPACE「終身學習開創更美好未來」

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CHAIRMAN'S INTRODUCTION

主席序言



Professor Ian Holliday
何立仁教授

In 2022/23 we concluded the Annual Report by highlighting three anticipated developments in 2023/24.

The first of these, amendments to the Cap 320 legislation, are still awaited and it is expected that they will be tabled in 2025. Nevertheless, the School has been busy in preparing the necessary submissions that will be required for accreditation of HKU Centennial College by HKCAAVQ, once the law is passed, to offer self-financed, full time programmes for school leavers that are currently offered in the HKU SPACE Community College as well as a number of degree programmes.

在 2022/23 週年報告的結語中，我們重點提到學院在 2023/24 年度的三項發展。

首先，《專上學院條例》(第 320 章)的修訂案仍在草擬中，教育局預計在 2025 年內完成並提交立法會審議。在過去一年，學院積極準備評審所需文件，待法案通過後，向香港學術及職業資歷評審局遞交，以核准香港大學明德學院可提供目前在香港大學附屬學院開辦的自資全日制課程，以及多個全新的學位課程。

Secondly, the developments in generative AI have continued to impact teaching and learning and HKU SPACE is no exception in this context. The School has followed University policy in incorporating AI in the curriculum of all its courses and in January 2024 established an AI Hub to support teachers and students in the proper and ethical use of AI. Training courses for teachers, particularly the large cohort of part time teachers, have been organised.

Thirdly, I am pleased to say that the outcomes of the UGC QAC audit in December 2023 are now published at <https://www.ugc.edu.hk/doc/eng/qac/report/hku202409e.pdf> and are very positive both for the University and HKU SPACE.

Finally, I should record my thanks to the Board of Directors during 2023/24. As well as our five Board meetings, including one special Board meeting, there were other committees, meetings, retreats and presentations which Board members supported physically or virtually. Their contributions are an important part of our corporate governance and much appreciated.

其次，生成式人工智能的發展持續影響教學領域，香港大學專業進修學院也在受影響之列。學院遵循香港大學政策，將人工智能納入所有課程之中，並於 2024 年 1 月推出「人工智能中心 (HKU SPACE AI Hub)」，以支援及指導教職員及學生如何正確及合乎道德地使用人工智能。學院更為教師，特別是大量的兼職教師，提供培訓課程。

第三，大學教育資助委員會轄下質素保證局於 2023 年 12 月進行的質素核證報告 (<https://www.ugc.edu.hk/doc/eng/qac/report/hku202409e.pdf>) 已經發表。報告對香港大學及香港大學專業進修學院的教與學工作給予高度肯定。

最後，我衷心感謝 2023/24 年度的各位董事局委員，他們除了積極參與四次正式董事局會議及一次特別董事局會議外，亦親身或透過網上出席支持其他委員會、會議、集思會及匯報。他們的貢獻是我們企業管治的重要組成部分，非常值得稱許。

BOARD OF DIRECTORS

董事局

A full list of the current Board members is given below.

現任董事局委員名單：

Meeting Attendance
會議出席率

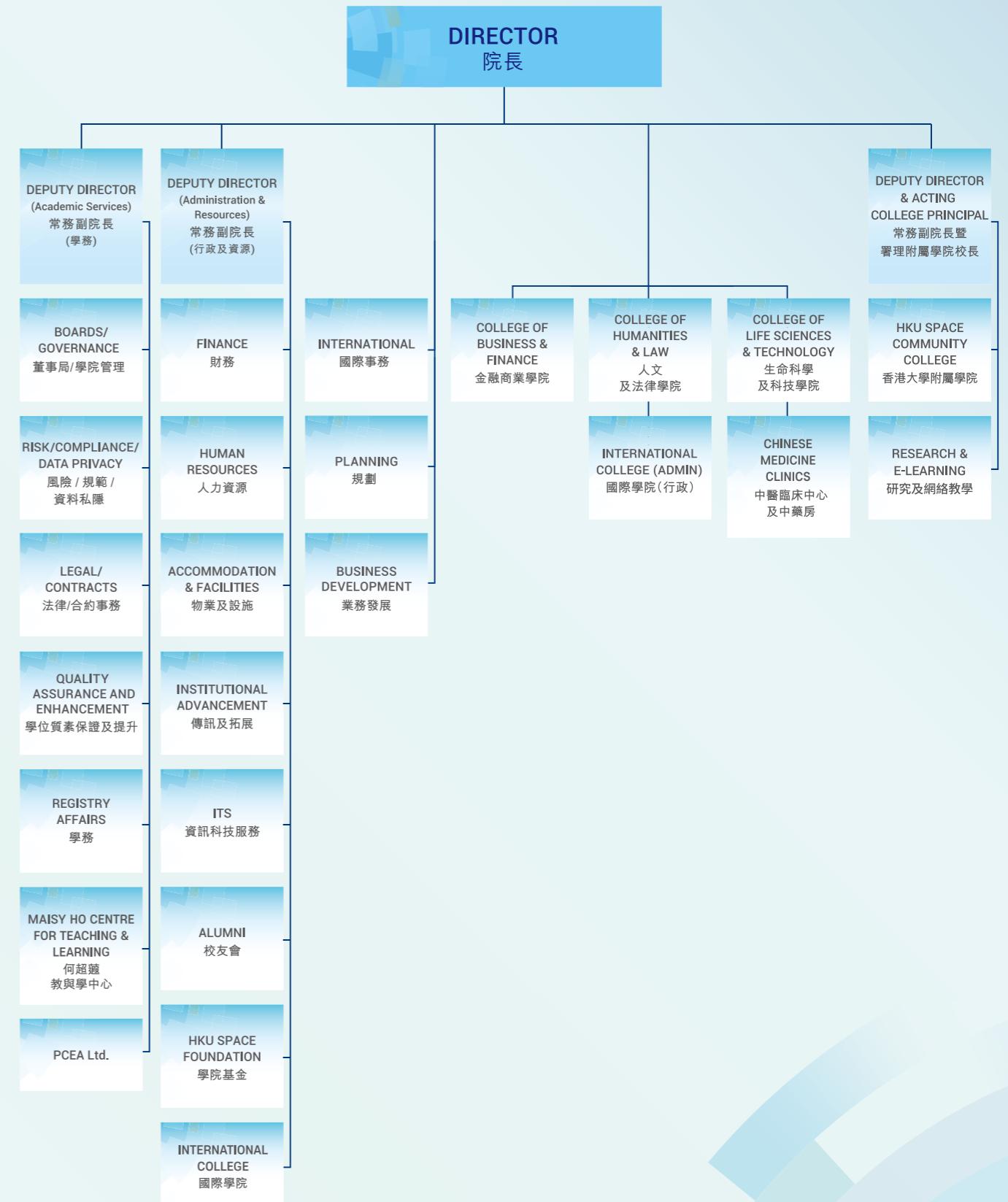
5/5	Professor Ian Holliday (何立仁教授) Vice-President and Pro-Vice-Chancellor (Teaching and Learning), The University of Hong Kong (香港大學副校長 (教學))
4/5	Professor Ying Shing Chan (陳應城教授)
3/5	Ms Barbara C M Chiu (招卓敏女士)
4/5	Dr Gordon K C Chiu (趙啟聰醫生)
2/5	Professor Pauline Chiu (趙寶貽教授)
5/5	Professor William K M Lee (李經文教授) Director, HKU SPACE (香港大學專業進修學院院長)
5/5	Mr Tony T S Lo (勞同聲先生)
2/5	Ms Ginny W Y Man (文穎怡女士)
3/5	Mrs Mona C F Tam (譚張翠芬女士)
4/5	Professor Norman C Tien (田之楠教授)
4/5	Dr Maurice K S Tse (謝國生博士)
3/5	Professor Alice S T Wong (黃思齊教授)
0/5	Professor Richard Y C Wong (王于漸教授) Provost and Deputy Vice-Chancellor, The University of Hong Kong (香港大學首席副校長)
5/5	Mr Andrew K K Wu (胡國強先生)
4/5	Mr Sunny K Yeung (楊光先生)

Company Secretary 公司秘書：

Dr John Cribbin (祁樂彬博士)

HKU SPACE ORGANISATION CHART

香港大學專業進修學院組織架構



DIRECTOR'S REVIEW OF THE YEAR 院長回顧

The Chairman has mentioned three highlights which I will elaborate on a little more.

The first of these, preparations for the impact of the reform of the Post-Secondary Colleges Ordinance, Cap 320, engaged the School's staff throughout 2023/24. This included the necessary submissions for accreditation by HKCAAVQ. These encompass an Institutional Review (IR) document, Programme Area Accreditation (PAA) of some 40 existing sub-degree programmes and Learning Programme Accreditation (LPA) of four proposed new degree programmes. These tasks involved a large number of staff and were substantially complete when we learned that the reformed legislation would be delayed to 2025. We were well prepared to progress for the planned timetable for the introduction of HKUCC programmes in the academic year 2026/27 but which may now realistically be 2027/28 as it is understood that the legislation will not be promulgated until 2026.



The second is the impact of Generative AI which has been significant and I must pay tribute to colleagues, both full time and part time, who have worked hard to incorporate AI in their courses. The AI Hub, available on the SOUL Learning Platform, is also there to support both staff and students as well as keeping abreast of the latest developments. We also have an AI working group to gauge the academic impact of AI initiatives as well as the potential for improving our work practices.

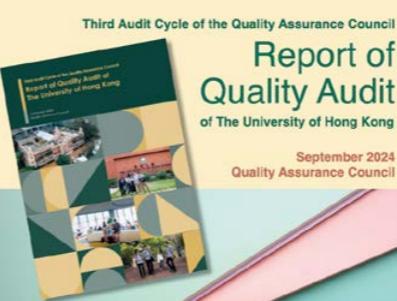


Professor William K. M. Lee
李經文教授

我將進一步詳細說明主席提到學院在 2023/24 年度的三項重點發展。

首先是為應對《專上學院條例》(第 320 章)改革的影響做準備，在 2023/24 整個學年，學院大部份的教職員都參與其中。準備工作包括預備評審所需文件，向香港學術及職業資歷評審局遞交，當中包括一份機構評審、約 40 個現有副學位課程的學科範圍評審，以及四個擬定新學位的課程評審，相關文件的準備工作大致完成。學院得悉改革條例將推遲至 2025 年立法，並至 2026 年頒佈實施。我們會按時遞交審批文件，為香港大學明德學院在 2027/28 學年推出課程做好充分準備。

第二項是生成式人工智能對教與學的重大影響。在此我必須向學院所有全職及兼職教職員致敬，感謝他們努力將人工智能融入課程之中。為緊貼最新科技發展，我們將人工智能中心整合於 SOUL 網上學習管理系統上，以支援教職員及學生使用，並讓他們了解最新的發展。我們亦成立了工作小組，以評估人工智能對學術的影響及對提升實務工作的潛力。



Thirdly, we were pleased to receive a positive report from the UGC QAC. External validation of our efforts to ensure quality provision in all that we do is an important performance indicator. In this context we were also delighted to receive confirmation from the Accreditation Agency for Study Programmes in Engineering, Informatics, Natural Sciences and Mathematics (ASIIN), the German Quality Assurance agency which coordinated our International Quality Review in 2022, that, on fulfilling two recommendations which they made on award supplements and on strengthening staff, our permission to continue to reference their seal of approval was extended to 2028.



Another development of note during the year was in our longstanding joint venture with Po Leung Kuk, the HKU SPACE Po Leung Kuk Stanley Ho Community College (HPSHCC). This is a successful 25-year collaboration (from 2006 to 2031) with a review to take place in 2026. However, both parties agreed that in view of the extensive changes likely in the private higher education sector (Cap 320 reform) it made sense to carry out the review in 2023/24. The result of this was to agree a greater management role for HKU SPACE in the running of HPSHCC which was announced in March 2024. This will lead to a new joint venture agreement to run over an extended period.



The new Microcredential initiative was launched in April 2023 as reported last year. I am pleased to say that over its first year to 31 March 2024 the Scheme enrolled some 3,500 students in 285 Microcredential courses. As can be seen in the statistical report the total for the 2023/24 academic year was 4,253 enrolments.

Students are awarded a digital badge on successful completion of the Microcredential and may stack these towards a certificate or diploma award (in General Studies or Professional Practice) over a 5-year validity period. Moreover, most Microcredentials are also Certificates for Module which makes them eligible for CEF support.

第三，我們很高興教資會質保局發表的質素核證報告對學院給予正面評價。這份外部評審是一項重要的績效指標，肯定了學院為確保提供優質教育所付出的努力。我們亦獲得德國工程、信息科學、自然科學和數學專業認證機構(ASIIN) 頒授機構認證，學院在回應了他們提出有關學術補充文件和加強員工培訓的兩項建議後，認證標誌獲延續至 2028 年。ASIIN 曾於 2022 年負責統籌學院的國際學術質素評審工作。



本年度的另一項重要發展是關於學院與保良局一直攜手合辦的香港大學專業進修學院保良局何鴻燊社區書院。雙方共同合作 25 年(2006 年至 2031 年)，並原定於 2026 年進行檢討。然而，因應自資高等教育界在第 320 章修訂後可能出現重大改革，學院與保良局皆同意提前於 2023/24 年進行檢討。雙方於 2024 年 3 月宣佈，為加強長遠的合作關係，學院在何鴻燊社區書院的營運管理工作上，擔任更重大管理角色，並促使雙方達成全新的合作協議。

去年的週年報告提到，全新的微證書課程在 2023 年 4 月正式開展。在截至 2024 年 3 月 31 日的第一年，該計劃錄取了約 3,500 名學生修讀 285 門微證書課程。從統計報告得知，2023/24 學年的入學人數為 4,253，學生在完成微證書課程後將獲授數碼徽章，並可在五年有效期內累積學分以獲得證書或文憑資格(通才學習或專業實踐)。此外，大多數微證書都屬於單元證書課程，並可獲持續進修基金資助。

Provision of courses eligible for support from the government's Continuing Education Fund (CEF) has been a hallmark of the School's efforts to ensure learners may access these funds to subsidise their learning. In 2023/24 the School offered more than 1,700 CEF eligible courses and is by far the largest such provider. We will continue the efforts to lead in this area to better serve our students.



The year 2023/24 also marked the 20th Anniversary of the School's International College which was established in 2003/4 to offer through train routes for sub-degree students to complete undergraduate degree studies offered by over 20 overseas partner universities. During that 20-year period there have been more than 9,000 graduates in a wide range of disciplines and, while numbers have declined somewhat given more locally available degree places and the introduction of the student voucher scheme for Cap 320 institutions, the College still provides valuable articulation routes for our sub-degree graduates.



In terms of overseas partner universities, the School was pleased to emphasise its links with the University of London which go back over 60 years. HKU SPACE is a Recognised Teaching Centre of the University as well as hosting an admission office for the University. The University of London is home to many world class institutions including LSE, UCL, Queen Mary, Kings and others who are lead

為確保學員能夠得到政府持續進修基金資助學習，學院一直致力提供持續進修基金可獲發還款項課程。在 2023/24 年度，學院提供超過 1,700 個持續進修基金課程，是目前提供最多最廣持續進修基金課程的院校。我們將繼續努力在此領域上擔當領導角色，為學員提供更多課程選擇。

2023/24 年也是香港大學專業進修學院國際學院成立 20 周年紀念。國際學院於 2003/04 年成立，為副學位畢業生提供「國際學位直通車」，畢業後可升讀二十多間海外夥伴大學提供的學士學位課程。在這 20 年間，已有超過 9,000 名畢業生修畢不同學科。儘管受本地學位學額增加及第 320 章院校學生資助計劃影響，導致國際學院學生人數有所下降，但國際學院仍然是副學位畢業生銜接大學的理想升學選擇。

在海外夥伴大學方面，學院與英國倫敦大學締結了超過 60 年的夥伴關係。學院是倫敦大學認可的教學校，並為倫敦大學課程提供報名及註冊服務。倫敦大學旗下擁有許多世界一流學府，包括倫敦政治經濟學院、倫敦大學學院、倫敦瑪麗皇后學院、倫敦國王學院，以及其他在香港開設課程的知名學院。另外，學院與倫敦國王學院亦建立了夥伴關係，攜手推出一系列學位課程，首個合作項目是臨床護理學碩士課程。



colleges for programmes offered in Hong Kong. Separately, the School has been pleased to collaborate with King's College London to offer a MSc in Nursing as the first of potentially a number of other degree awards.

Following what is now a well established precedent, the School organised Open SPACE 2024 on 8 June 2024 with both online and on-site participation. Highlights included keynote talks on Family Offices, Chinese Medicine and Dietetics and from the Japanese Consul-General in Hong Kong. In addition more than 80 talks were delivered across four main Themes - Market Trends, Profession and Career, Wellness and Health and Languages and Culture. More than 1,300 attended the Admiralty Learning Centre whilst online participation exceeded 4,500.

As can be seen from the reports from Colleges which follow, there have been numerous initiatives to extend our range of services and support to students. This also includes improvements to our physical provision in our learning centres and I am pleased to report that we are extending our facilities in the Kowloon Bay area to support Community College operations and planning a centre at Sheung Shui to serve the Northern New Territories as well as potential cross-border demand.



按照以往做法，學院在 2024 年 6 月 8 日以線上線下模式同步舉行了一年一度的 OPEN SPACE 開放日。當天的亮點包括關於家族辦公室、中醫藥和營養學，以及日本國駐香港總領事館總領事的重點講座；另有超過 80 場涵蓋最新市場熱話、專業技能提升、養生健康解碼及語言文化探索四大主題的精彩講座。開放日吸引了 1,300 多名參加者親臨金鐘教學中心，而即時線上參與人次亦逾 4,500。

從隨後各學院的報告可見，我們已採取多項措施以擴大對學生的服務及支援，包括改善教學中心的實體設施。除了擴展九龍灣區的教學中心設施以支援附屬學院的運作外，我們計劃在上水區開設教學中心，為新界北區及潛在跨境需求提供服務。

最後，學院很高興獲得個人資料私隱專員公署頒發「私隱之友嘉許獎」金獎，以嘉許我們致力成為擁有良好保護個人資料私隱政策和實踐方案的機構。



Finally, the School was pleased to receive, from the Office of the Privacy Commissioner for Personal Data, a gold Privacy Friendly Award in recognition of our efforts to be an organisation with good data privacy policies and practices.

Environment, Social and Governance (ESG)

Although a section on ESG is not required for Companies Limited by Guarantee, the Board resolved in 2021 that the Annual Report should nevertheless formally include ESG in its Report from 2021/22 onwards.

Environment and Sustainability

In our continuous effort towards being eco-friendly, we have undertaken effective measures to reduce energy consumption and create a greener campus. Notably, in 2024 we successfully completed a comprehensive lighting upgrade at Kowloon East Campus (KEC), enabling us to be eligible for the CLP's Eco Building Fund, a scheme for recognised energy saving improvements. This project exemplifies our commitment to reducing energy consumption and fostering sustainability within our facilities. With joint efforts, the overall electricity consumption of 2023-24 reduced by more than 5% compared to that of preceding year.

In response to the School's direction on sustainability, various units adopt green printing and green production with eco-friendly materials in affordable cost. There have been 340 jobs completed with the green concept from 2022 to 2024, including the printing of the annual report, financial report, newsletter and programme leaflets; and the production of major School events, such as Open Day and major ceremonies. The materials used are the FSC certified paper, sustainable and recycling materials such as paperboard, bio-foamboard, non-PVC sticker and wood. Most of the jobs are under the supervision of green printing and production. It is a significant accomplishment and demonstrates a solid commitment to sustainability. We have managed a modest reduction in paper use and will continue these efforts.

Waste reduction is another important aspect of our sustainability endeavours. We actively promote and support recycling efforts to minimise the amount of waste directed to landfills. This encompasses the recycling of paper, plastic, and metal, as well as the reduction of single-use plastics on campus. This year, the School launched digital business cards as a go-green practice of paper and resources conservation leaving zero carbon footprint in networking. Further, we engage our cleaning service vendors to lessen their environmental impact by utilising environment friendly detergents, disinfectants, and recycled or biodegradable products, while closely monitoring their consumption. Besides, we collaborate and partner with the Building Management Offices to raise awareness among students and staff such as food waste collection during meal hours at our Kowloon West Campus (KWC).

環境、社會與管治

香港大學專業進修學院作為擔保有限公司，雖然無需就環境、社會與管治作匯報，但董事局於2021年決議自2021/22年起於週年報告中正式加入環境、社會與管治工作。

環境與可持續發展

為持續實踐環保，我們採取了一系列有效措施，以減少能源消耗，締造綠色校園。值得一提的是，學院在2024年成功為九龍東分校完成全面照明系統升級，以符合中電綠適樓宇基金的申請資格，該基金計劃旨在推動節能改善工程。九龍東校園照明系統升級工程體現了學院對節能和促進設施可持續發展的承諾。在學院全體同事的努力下，2023/24年度的整體用電量較上年度減少超過5%。

為響應學院的可持續發展方向，各部門均實行綠色印刷，並在可負擔成本範圍內採用環保物料推行綠色製作。在2022年至2024年間，以綠色概念完成的工作達340項，包括週年報告、財務報告、學院通訊和課程單張的印刷，以及開放日和大型慶典等重要活動的製作。各項工作皆使用森林管理委員會(FSC)認證的環保紙張、具可持續性及可回收的物料如紙板、可生物降解發泡膠板、不含聚氯乙烯(PVC)的貼紙及木材等，並在綠色印刷和製作原則的監督下進行。這是學院一項重大成就，展現了我們對可持續發展的堅定承諾。我們已成功適度減少用紙量，並將朝這些方向繼續努力。

減廢是學院為可持續發展而努力的另一個重要方向。我們積極推動及支持回收工作，以最大限度減少送往堆填區的廢物量，包括回收紙張、塑膠、金屬，以及在校園內減少使用一次性塑膠物品。今年，學院推出了數碼名片，作為節約紙張和資源的綠色行動，讓同事在建立人際網絡時留下零碳足跡。我們亦與清潔服務供應商聯繫，在校園使用環保清潔劑、消毒劑及可循環使用或可生物降解的產品，同時密切監察產品使用量，以減低對環境的傷害。我們又與教學中心的大廈管理處合作，提高學生及教職員的環保意識，例如在九龍西校園的用餐時間後收集廚餘。

Sustainable development remains a core principle when we seek to enhance our teaching facilities. The School incorporates, for our Learning Centres and special laboratories, different green elements into the design, fitting-out works and facilities management. These include integration of the latest energy-efficient and water-saving technologies, such as LED lighting, control on the lux level of illumination, eco-friendly utensil washers, auto-sensor faucets, dual-flush toilet cisterns, photo and motion sensors, environmentally friendly refrigerants for air conditioning units. Additionally, we have installed higher efficiency foam insulation for the air duct and temperature sensors into the Building Management Systems to optimise energy use.

In relation to emission minimisation reducing reliance on fossil fuel, we support green transportation and have replaced an older petrol engined School car by a hybrid vehicle. This achieves savings in fuel consumption and hence carbon footprint reduction in creating a sustainable future that aligns with our School values and meets the needs of our planet.

The School has been a main co-organiser of the Parallel Forum in Hong Kong of the 2023 International Ecological Economy Annual Conference and Sustainable Development Forum. This event brought together dozens of professionals and scholars to delve into the latest research and advancements in eco-economics, sustainability.



可持續發展一直是學院在改善教學設施時的核心原則。在教學中心和特別實驗室的室內設計、裝修工程和設施管理上，均融入了不同的環保元素，包括整合最新節能和節水技術，例如LED照明、照度控制、環保餐具清洗機、自動感應水龍頭、雙掣式沖廁水箱、光學和動態感應器、使用環保製冷劑的空調裝置。此外，我們在空調系統的通風管道安裝了更高效能的泡沫隔熱材料，並在建築管理系統中裝設了溫度感應器，使能源達到最佳使用效果。

為減少對化石燃料的依賴以減低碳排放，學院積極支持綠色運輸。我們已用混合動力車取代舊式汽油引擎校車，以節省燃料消耗，從而減少碳足跡，為城市締造一個既符合學院價值理念又可配合地球需要的可持續發展未來。



學院是2023年國際生態經濟年會暨可持續發展論壇香港平行論壇的主要協辦機構。是項活動匯聚了數十位專業人士和學者，深入探討生態經濟的最新研究工作和進展及可持續發展。

The School has been supporting the "CarbonCare® Label" since 2019. The theme for "CarbonCare® Label 2024" is "Crisis to Opportunities through Low-carbon Transition", which aims to encourage proactive action and adequate resources from corporations and organisations across sectors to transform the climate crisis into opportunities.

自2019年以來，學院一直支持「低碳關懷標籤」計劃。「低碳關懷標籤2024」的主題是「低碳轉型化危為機」，目的是鼓勵來自各個界別的企業和機構積極採取行動並提供充足的資源，將氣候危機轉化為機遇。

In 2023/24, the School has received the "Recognised Organisation" award at the UNSDG Achievement Awards Hong Kong 2024 for the first time. Organised by the Green Council, this award aims to identify and recognise organisations that demonstrate exceptional performance in their business practices and sustainability projects aligned with the Sustainable Development Goals (SDGs). This recognition reflects our commitment to advancing practices in environmental, social, sustainability and governance and integrating these into our operational frameworks. The School is dedicated to fostering an environmentally conscious community and contributing to a more sustainable future for all.

Looking ahead, our unwavering dedication to integrating sustainability into our operations persists. Through the integration of green technologies and sustainable practices, we strive to minimise our ecological impact and promote environmental awareness and responsibility.

Social

HKU SPACE was awarded the "Sing Tao Excellent Service Award – Continuing Education" for the 17th year in a row and, for the 11th year in a row, the Reader's Digest Platinum Award for Trusted Brand. The judges recognised HKU SPACE's unwavering commitment to delivering high-quality continuing education services. The School will continue to provide quality programmes in support of its social responsibilities to serve the community and facilitate the individual development of students.

HKU SPACE was honoured to receive the "Rehabilitation Partners" award in the Correctional Services Department's inaugural Rehabilitation Partners Award Scheme. These awards celebrate the contributions of non-governmental organisations, charitable institutions, commercial entities, and post-secondary institutions for their active support to persons in custody and rehabilitated offenders over the past two years.



在 2023/24 年度，學院首次榮獲「聯合國可持續發展目標香港成就獎 2024」的「認可機構」獎項。該獎項由環保促進會舉辦，旨在識別和表彰在其業務實踐和可持續發展項目方面表現出色且符合可持續發展目標的機構。這項認可反映了學院致力推動環境、社會、可持續發展和管治方面的實踐，並將此理念融入我們的營運框架當中。學院致力培育具環保意識的社區，為所有人創造更美好的、可持續發展的未來。

展望未來，我們將繼續堅定不移地將可持續發展融入學院的營運當中。透過整合綠色科技與可持續實踐行動，一方面努力將生態影響降至最低，另一方面提升環保意識和責任。

社會

學院連續第 17 年榮獲《星島日報》的「星鑽服務大獎」，並連續第 11 年榮獲《讀者文摘》的「持續進修機構類別信譽品牌白金獎」。評審團肯定了學院對提供優質持續教育服務的堅定承諾。學院將繼續提供優質課程，以履行其社會責任、服務社區並促進學生的個人發展。



The School worked with the Industries & Vocational Training Section of the Correctional Services Department from 2023 onwards to offer Certificate for Module programmes in multimedia production to provide training for inmates with higher education qualifications to enable them to acquire new knowledge and skills while serving their sentence. Four students from the Sha Tsui Correctional Institution on Lantau Island were awarded the Certificate in Professional Practice (Multimedia Design).

The School launched the "HKU SPACE AI Hub" in January 2024, which embraces technology in teaching and learning. The AI Hub is a platform that provides access to cutting-edge artificial intelligence technologies and resources, designed to support all staff, teachers, part-time and full-time students in their pursuit of learning, experimentation, and innovation with AI.

The School is also offering different ESG programmes and courses, organising activities (forums, talks, etc) with ESG themes and is engaged by the government in projects serving disadvantaged groups through its Colleges. The Colleges sections share these in detail.

Being a responsible education institution and in order to ensure teaching quality, the School established the Maisy Ho Centre for Teaching and Learning (MHCTL) in August 2018, which focuses on providing training to our academic staff. Over 30 training sessions were organised in the last year. Positive feedback on interested topics were received from the participants. MHCTL will continue to organise training activities to meet the expectations of the participants. In addition to MHCTL, various trainings on AI, Virtual Classroom, Virtual Reality, DIY E-Learning Room, Type I and II technologically modernised classrooms, SCORE (the School's student record system) and SOUL (learners' platform) were organised by the School's E-Learning Team, Registry Affairs Unit and Information Technology Services Unit to facilitate the staff involved in teaching activities to equip themselves to meet the demands from the rapid growth of IT technology.

學院亦很榮幸在懲教署首屆「更生伙伴嘉許計劃」中獲頒「更生伙伴」獎。這獎項旨在表揚非政府機關、慈善團體、商業機構及專上院校在過去兩年積極支援在囚及更生人士所作的貢獻。



有四名來自大嶼山沙咀懲教所的學生獲頒專業實踐證書 (多媒體設計)。

學院在 2024 年 1 月推出「人工智能中心」，將科技融入教與學之中。人工智能中心是一個提供尖端人工智能技術和資源的平台，協助全體教職員、兼讀制及全日制學生透過使用人工智能進行學習、體驗和創新。

此外，學院亦提供不同的環保、社會與管治課程，舉辦以環保、社會與管治為主題的論壇和講座等，以及透過各學院參與政府服務弱勢社群的活動。在各學院的報告中將詳細介紹有關內容。

作為一所負責任的教育機構，為了確保教學質素，學院於 2018 年 8 月成立何超蓮教與學中心，專責為學院教職員提供培訓，單在去年，我們便安排了 30 多場培訓，參與的同事對感興趣的課題都有正面回應。何超蓮教與學中心將繼續組織培訓活動，以滿足參加者的期望。此外，學院的網絡學習組、教務部及資訊科技服務部亦舉辦了多項培訓，協助教職員裝備自己，提升個人技術，以應對資訊科技急速發展的要求；培訓項目包括人工智能、虛擬教室、虛擬實境、DIY 網上教室、第 I 型和第 II 型現代科技教室、學院學生紀錄系統 (SCORE) 及 SOUL 學習平台。

Governance

The Board of Directors oversees the business of the School and meets at least 4 times a year to discuss issues concerning the School's corporate governance. In addition to the formal meetings, the directors engage in the Management Retreat and Presentation of the Annual Development/Financial Plan to the Board which are held yearly to provide platforms for views and exchange between the Board and senior staff. The Director of the School shares the key discussions from the Board of Directors meetings with the staff via the School Forums (4 times per year). The Board of Directors is also responsible for risk management. All staff are invited to participate in the annual risk register exercise. The updated risk register is submitted annually to the Board of Directors via a Risk Management Working Group, the School Academic and Management Board and the Audit Committee. This year additional risk categories were added for AI, cybersecurity and Cap 320.

Internal audit is also an important measure to review compliance with the established guidelines, policies, mechanisms and standards. Other than individual unit and college operations, specific business procedures are also reviewed if necessary. From time to time, recommendations are also taken into consideration to enhance existing measures. All audit reports are received by the Audit Committee and the Board of Directors.

The School's Governance Manual is reviewed regularly and is available on the staff intranet. Staff are asked annually to complete a compliance declaration to ensure they are familiar with the various policies/guidelines/manuals that impact their work as well as a conflict of interest declaration.

The Board of Directors has also decided to include ESG in the next review of the School's Strategic Plan. The Board itself has a number of independent directors from outside the University and one third of its members are female so as go some way towards meeting diversity standards.

管治

董事局負責監察學院運作，每年最少開會四次，討論與學院企業管治相關的事宜。除正式會議外，董事局委員亦參與每年一次的管理層集思會及向董事局提交年度發展 / 財務計劃，為董事局與高級職員提供意見交流平台。學院院長通過學院論壇(一年四次)與職員分享董事局會議的討論重點。風險管理亦由董事局負責。所有職員都會獲邀參與每年一次的風險名冊工作，更新後的風險名冊經風險管理工作小組、學院教務及管理委員會及審核委員會提交董事局。今年的風險名冊新增了人工智能、網絡安全及第 320 章等類別。

內部評審亦是一項重要工作，用以檢視既定準則、政策、機制和標準的合規情況。除了評審個別部門及學院的運作外，必要時還會審查具體的業務流程。內部評審會不時提出建議，以加強及改善現有措施。所有內部評審報告均會提交審核委員會及董事局。

學院定期檢討管治手冊，並上載於職員內聯網。職員每年除了需要作出合規聲明，以確保他們熟悉與工作相關的政策、指引及手冊之外，也需作出利益衝突聲明。

董事局已決定於下次學院發展策略計劃檢討中加入環境、社會與管治的內容。現時，學院董事局成員包括一些港大以外的獨立社會人士，三分之一的成員為女性，以響應社會的多元準則。

Quarterly training on compliance is arranged and colleagues' attendance is compulsory to ensure their understanding of compliance with internal and external policies, procedures, guidelines, as well as a number of legislative ordinances. The in house legal team is always consulted when the School is dealing with legal matters, external legal advice will also be sought when necessary. Any major legal issue will also be brought to the senior management meeting, and reported to the Board of Directors (if needed). The School has put in much effort to ensure compliance with all regulations.

The School received its first-ever Gold Award in the "Privacy-Friendly Awards 2023." Organised by the Office of the Privacy Commissioner for Personal Data (PCPD), these awards aim to recognise public and private organisations and government departments for their outstanding commitment to protecting personal data privacy. This Award recognised the School's efforts in promoting the protection of personal data privacy and the "Privacy Protection Measures" that are being implemented and achieved.

由學院安排每季一次的合規培訓，所有職員均須出席，以確保他們充分理解並遵守內部及外部政策、程序、指引及一些法律條例。學院在處理法律事務時，均會諮詢內部法律團隊，必要時也會尋求外部法律意見，而任何重大法律議題都會提交至高級管理層會議，並向董事局匯報(如有需要)。學院一直致力確保遵守所有法規。

學院在「2023 私隱之友嘉許獎」中首度奪得金獎。該計劃由個人資料私隱專員公署主辦，用以表揚及嘉許公私營機構及政府部門在實踐保障個人資料私隱的努力。該獎項肯定了學院在推動保護個人資料私隱的努力，以及實施「私隱保護措施」的成效。

HONORARY FELLOWSHIPS

榮譽院士

The School was pleased to establish its Fellowship awards in 2014. The School felt that it had become of a size and reputation that it would be appropriate to honour some of the many people involved in supporting continuing education and lifelong learning in Hong Kong, thus these awards complement those of the University. The criteria for the awards are as follows:

- Long service which relates to good and excellent service with the School
- Relationship with the School
- Distinguished lifelong learners and contributions to lifelong learning.

For the 2023 awards, the three Fellows well met one or more of these criteria.

作為極具規模及聲譽良好之學術機構，學院於 2014 年起設立榮譽院士資格，認為頒授榮譽院士銜予支持持續教育和終身學習的傑出人士是合適的舉措，同時可與香港大學所頒授的榮譽頭銜互為補足。榮譽院士銜之標準如下：

- 長期為學院提供優質及卓越的服務
- 與學院淵源深厚
- 在終身學習方面表現傑出及對終身學習貢獻良多

2023 年度的三位榮譽院士完全符合其中一項或多項準則。



Dr Jennie LEE Yee Ching

Dr Jennie Yee Ching Lee is a prominent Hong Kong philanthropist and visionary educator. Born and educated in Hong Kong, Dr Lee graduated from HKU with an honours degree in English Language & Literature. After further studies in the United States, she taught English at a renowned private school in the US. Since her return to Hong Kong, she served as Director of the Hong Kong YWCA from 1975 to 2003. Dr Lee also served on the Scholarship Committee of the American Women's Association. As the only local member of the Building Committee, she helped set up the first Ronald McDonald House to provide temporary lodging for young cancer patients and their families in Hong Kong.

'Pay it forward' is not only the name of a Hollywood movie, but also an idea of serial reciprocity, in which debts can be repaid in the currency of good deeds. This is the philosophy at the heart of the 'Lee Shiu Socio-Economic Study Project', established at HKU in 1998 by Dr Jennie Lee and her late husband, Dr Lee Shiu. Every year, their programmes bring together outstanding university students from Hong Kong, China, Singapore and the US, with the aim of cultivating international leaders with a broad understanding of China and world cultures. Many of these students have since assumed leadership

李梅以菁博士

李梅以菁博士是香港傑出的慈善家，亦是高瞻遠矚的教育家。李博士在香港出生並接受教育，她在香港大學修讀英國語文及文學，以榮譽學位畢業；之後負笈美國深造，畢業後於當地一所著名私立學校教授英語。李博士熱心公益事務，自美回港後，在 1975 年至 2003 年擔任香港基督教女青年會董事，達 28 年之久；她亦曾是美國婦女協會獎學金委員會成員。作為建築委員會的唯一本地成員，李博士曾協助香港成立首間「麥當勞叔叔之家」，為癌病兒童及其家人提供短期住宿院舍。

基於她對教育的熱忱，與其夫婿李韶博士於 1998 年在港大設立「李韶社會經濟考察計劃」。每年，該計劃都會安排來自香港、中國內地、新加坡和美國的優秀學生聚首交流，藉此培育對中國和世界文化具豐富認識的國際領袖。曾參與計劃的學生大部分都已晉身領導階層，並認為該計劃改變了他們的人生。如果沒有李梅以菁博士的滿腔熱忱和積極參與，這些計劃不可能取得成功。

positions and consider these programmes to have been a life-changing experience for them. The success of all these programmes would not have been possible without Dr Jennie Lee's extraordinary passion and extensive involvement.

Dr Jennie Lee and the late Dr Lee Shiu have also generously supported a great many educational projects, and at HKU, we are grateful for their commitment to and participation in a variety of HKU exchange programmes in Medicine, Law, Social Science, HKU SPACE and the HKU Foundation.

In addition to tirelessly promoting intercultural learning among university students across Asia-Pacific and the US with her late husband, Dr Jennie Lee also devotes much effort to the ongoing endeavour of improving the English communications ability of school and university students in Hong Kong and China. At HKU SPACE, the Jennie Lee English Village is named in her honour. She was awarded an Honorary Doctorate from Lingnan University and an Honorary University Fellowship by HKU in 2007.

李梅以菁博士與其已故丈夫李韶博士對教育充滿熱誠，曾贊助香港大學多個教育項目。我們衷心感謝他們對港大醫學、法律學、社會科學、香港大學專業進修學院和香港大學基金等多項交流計劃的貢獻和參與。

除了與已故丈夫孜孜不倦地推廣亞太地區和美國大學生的跨文化學習外，李博士還致力提升香港及中國內地中小學生和大學生的英語溝通能力。學院的李梅以菁英語村便是以她的名字命名。李博士於 2007 年獲嶺南大學頒授榮譽博士及香港大學頒授名譽大學院士。





Ms Maisy Ho Chiu Ha

Ms Maisy Ho Chiu Ha is the Executive Director of Shun Tak Holdings Limited, a conglomerate listed in Hong Kong with core businesses in property, transportation, hospitality and investments.

Ms Ho holds a BA in Telecommunications and a BA in Psychology from Pepperdine University, USA.

Passionate about nurturing the younger generation, Ms Ho firmly believes in the power of collaboration with academic institutions, non-profit organisations, and NGOs. As one of the founding members of the Hong Kong Youth Patriotic Education Foundation, she is actively involved in initiatives aimed at fostering the aspirations and sense of responsibility in the new generation of Hong Kong. Ms Ho also promotes youth exchange activities between Mainland China and Hong Kong to broaden teenagers' horizons and help them build a positive attitude towards life.

Ms Ho has served as a Council Member of the Hong Kong Academy for Performing Arts, and a Member of the Board of Trustees at New Asia College of the Chinese University of Hong Kong. She currently serves as a Member of The University of Hong Kong Court, where she continues her family's longstanding philanthropic tradition of supporting the University's endeavours through the Shun Tak

何超蕸女士

何超蕸女士是信德集團有限公司執行董事。信德集團是香港上市的綜合企業，經營房地產發展、交通運輸、酒店及消閒和投資等業務。

何女士畢業於美國加州佩珀代因大學，獲授文學士學位，主修電訊學及心理學。

何女士致力栽培年輕一代，深信透過與學術機構、非牟利機構和非政府組織合作能發揮強大力量。作為香港青少年愛國主義教育基金會創會成員之一，她積極參與基金會活動，致力培養香港青少年成為有抱負、有擔當的新一代。何女士亦推動中國內地與香港的青少年交流活動，協助他們拓闊眼界，建立正面人生態度。

何女士曾擔任香港演藝學院校董會成員及香港中文大學新亞書院校董。她現任香港大學校董會委員，透過信德集團何鴻燊博士基金會支持港大在不同方面的發展，以延續其家族熱心慈善的傳統。在2017年，該基金會慷慨贊助李嘉誠醫學院舉辦「全球醫療衛生領袖香港峰會」，成為醫學院130周年慶典的重點學術活動，饒富意義。

Holdings - Dr Stanley Ho Hung Sun Foundation, which sponsored the 'Hong Kong Summit of Global Health Leaders' in 2017, the signature academic event of the Li Ka Shing Faculty of Medicine's 130th anniversary celebrations.

She has also donated generously to HKU SPACE and the Maisy Ho Centre for Teaching and Learning is named in her honour.

Ms Ho's commitment to social good is exemplified by her former role as a Member and Chairman of the Board of the Tung Wah Group of Hospitals since 2009, during which she spearheaded numerous initiatives aimed at supporting the disadvantaged in Hong Kong and contributing to the social good in the community. Currently, she continues to contribute her expertise as a member of the Advisory Board of the Tung Wah Group of Hospitals.

Ms Ho was awarded a Bronze Bauhinia Star in 2016.

她亦向香港大學專業進修學院慷慨捐贈。為表謝意，學院的何超蕸教與學中心以何女士的名字命名。

何女士熱心投入社會服務，自2009年起曾擔任東華三院董事局總理及董事局主席，期間領導開展了多項社區計劃，竭力貢獻社會，幫助香港弱勢社群。目前，何女士繼續以東華三院顧問局成員的身份貢獻自己的專業知識。

何女士於2016年獲香港特區政府頒授銅紫荊星章。



Mr Linus CHEUNG Wing Lam

Between March 1994 and August 2000, Mr Cheung was the Chief Executive of Hongkong Telecom, and he was the first Chinese Executive Director of Cable & Wireless plc in the United Kingdom.

Mr Cheung led Hongkong Telecom and successfully transformed it from a monopoly to a highly competitive and customer-driven company. In February 1998, he successfully negotiated an early termination of the company's exclusivity rights with the HKSAR Government and Hongkong Telecom shareholders received a significant compensation package. After Hongkong Telecom's merger with PCCW in August 2000, he became its Deputy Chairman and served until February 2004. He was also Chairman of Asia Television Ltd. from December 2008 to December 2009.

Before joining Hongkong Telecom in 1994, Mr Cheung served for 23 years with Cathay Pacific Airways. He left in 1994 as Deputy Managing Director.

Between 1989 and 1990, Mr Cheung was seconded to serve in the Hong Kong Government's Central Policy Unit. He was appointed an Official Justice of the Peace in 1990 and a Non-official Justice of the Peace in 1992.

張永霖先生

張永霖先生在1994年3月至2000年8月期間擔任香港電訊行政總裁，他亦是英國大東電報局首位華人行政總裁。

在領導香港電訊期間，張先生成功將其從一家壟斷企業轉型為具高度競爭力及以客為本的公司。1998年2月，他與香港特區政府達成協議，香港電訊提前交回電訊服務專營權，公司股東則獲政府支付一筆可觀的補償金。香港電訊於2000年8月與電訊盈科合併後，張先生出任副主席，直至2004年2月。在2008年12月至2009年12月，他擔任亞洲電視有限公司主席。

在1994年加入香港電訊之前，張先生在國泰航空公司服務達23年之久，離任前的職務是副行政總裁。

在1989年至1990年間，張先生被全職借調至香港政府中央政策組工作，並於1990年獲委任為官守太平紳士、1992年獲委任為非官守太平紳士。

In 1999, Mr Cheung was awarded "Executive of the Year for Hong Kong" by DHL/South China Morning Post. He was also twice elected as the "Best Telecom Chief Executive in Asia" by the magazine Telecom Asia for the years 1998 and 1999.

For many years, Mr Cheung was a member of the Council of The University of Hong Kong. He was also the Chairman of the Board of Directors of the HKU School of Professional and Continuing Education, and was the Chairman of the Council of Centennial College. Mr Cheung has been an independent non-executive director of China Unicom Limited, of Hong Kong Resort International Ltd and of Tai Kang Life Insurance in China.

Mr Cheung received a BSocSc degree with Honours and a Diploma in Management Studies with distinction from The University of Hong Kong. He is an Honorary Fellow of The University of Hong Kong and of the Chartered Institute of Marketing, UK. He is very active in public services and hosted a very popular radio programme on Radio & Television Hong Kong from 2003 to 2013. He was an Adjunct Professor of the Chinese University of Hong Kong. He is also a well known art connoisseur.

1999年，張先生獲DHL/《南華早報》評選為該年度「香港最佳行政人員」，並在1998年至1999年連續兩年獲《亞洲電訊雜誌》選為「亞洲最佳電訊行政總裁」。

張先生對香港大學貢獻良多，曾長期擔任香港大學校務委員會委員，亦是香港大學專業進修學院董事局及明德學院校務委員會的前主席。張先生曾任中國聯通股份有限公司、香港興業國際集團有限公司及中國泰康人壽保險股份有限公司的獨立非執行董事。

張先生畢業於香港大學，獲授社會科學(榮譽)學士學位，並以優異成績取得工商管理學文憑，獲香港大學授予名譽大學士，也是英國特許市場學會的榮譽會員。張先生活躍於公共事務，曾於2003年至2013年間在香港電台主持一個極受歡迎的廣播節目。他曾在香港中文大學擔任客席教授。他也是知名的藝術鑒賞家。

Alumni Affairs

During the 2023/24 academic year, Alumni Affairs organised 14 events and activities for alumni, attracted over 3,000 alumni and accumulated more than 59,000 online views for talks and seminars. These events primarily emphasised personal development and career enhancement, featuring talks, networking activities, volunteer work, guided tours, corporate visits, and a gala dinner.

In celebration of the 20th Anniversary of HKU SPACE Alumni, the Gala Dinner was held successfully on 18 May 2024. More than 300 people attended, including alumni, students, staff, donors, Alumni Council Members, and management of the School to get together to celebrate the milestone of HKU SPACE Alumni. The programme included a powerful drumming performance, inspiring speeches from distinguished guests, alumni sharing, an electrifying "Dance to the Future" dance performance and Electric Fusion Ensembles featuring both Chinese and Western musical instruments. The Gala Dinner was well received and applauded by the attendees, marking a great success.



The Alumni Council is dedicated to guiding the development of HKU SPACE Alumni. Comprising 18 to 24 professionals and industry leaders. It oversees three sub-committees: the Alumni Activities Enhancement Committee, the Alumni Benefits Committee, and the Reconnect Lost Alumni Committee, all aimed at supporting the development of the alumni community and strengthening the connections among alumni and the School.



校友事務

在 2023/24 學年，校友會舉辦了 14 項校友活動，共吸引了超過 3,000 名校友參加，講座及研討會的在線觀看人次累積超過 59,000。這些活動主要推動校友個人發展及職業提升，內容包括講座、交流活動、義務工作、導賞團、企業參觀和校友晚宴。



為慶祝學院校友會成立 20 周年，我們於 2024 年 5 月 18 日舉辦了校友晚宴，超過 300 名賓客出席，包括校友、學生、教職員、贊助者、校友會委員會成員及學院管理層，一同慶祝校友會邁向新里程。晚宴節目內容精彩，包括激動人心的擊鼓表現、感人至深的嘉賓致辭、校友分享、電光舞蹈「舞動未來」及動人心弦的中西樂器合奏。晚宴反應熱烈，贏得出席者一致好評，取得圓滿成功。



As HKU SPACE offers over 1,000 courses and is the largest CEF continuing education institution in Hong Kong, its alumni have a wide range of interests and come from diverse backgrounds and professions. To foster collaboration among graduates with similar interests, Subject Alumni Groups (SAGs) have long been promoted. Currently, HKU SPACE has 20 SAGs, each dedicated to a specific field of study. Alumni are encouraged to join or establish a Subject Alumni Group that aligns with their interests and professional aspirations. In 2023/24, these SAGs organised more than 30 activities, including talks, wine tasting events, guided tours, networking dinners, luncheons and seminars.

Alumni are typically very community-oriented, and in alignment with the HKU SPACE Alumni motto of "We Learn to Serve," many alumni enjoy participating in volunteer activities. Currently, approximately 1,700 alumni are engaged in volunteering work and helping the needy in Hong Kong. In 2023/24, over 120 Alumni membership privileges in areas such as dining, travel, health and lifestyle attracted significant interest.



校友會委員會致力引領學院校友的成長發展，並由 18 至 24 名專業人士及業界領袖組成，以下設有三個校友小組委員會，分別為校友活動發展小組委員會、校友優惠小組委員會及重新連繫校友小組委員會，皆以支援校友社群的發展及加強校友與學院之間的聯繫為目標。



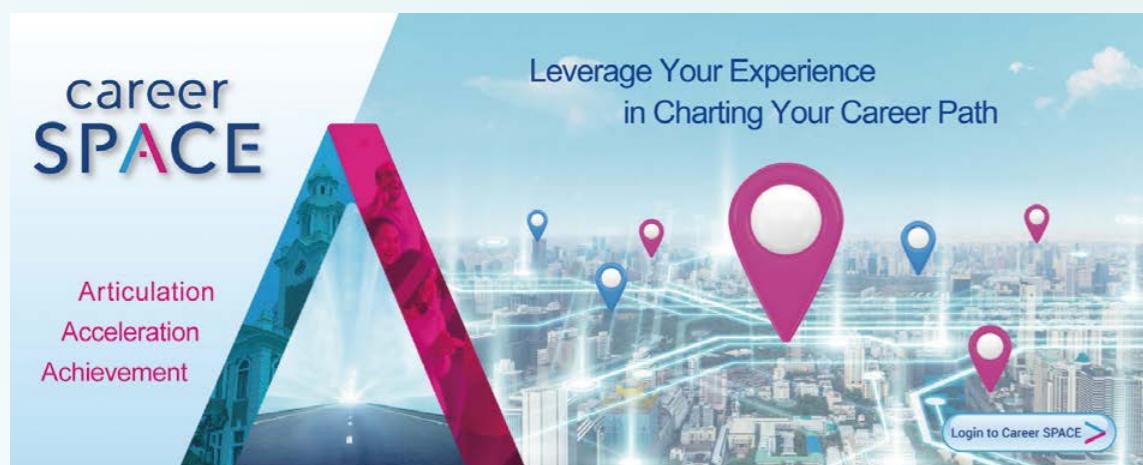
學院開辦逾千門持續進修基金認可課程，是香港提供最多最廣基金課程的持續教育專上院校，因此學院校友的興趣極為廣泛，而且來自不同背景及專業。有見及此，校友會鼓勵興趣相近的畢業生成立不同學科的校友組織，以促進彼此之間的合作和溝通。目前，學院共有 20 個校友組織，每個組織專注於特定領域，校友可因應個人興趣和專業加入或成立校友組織，互相交流心得。在 2023/24 年度，校友組織舉辦了超過 30 項活動，包括講座、品酒會、導賞團、交流晚宴、午餐會和研討會。

學院校友非常關注社區，並秉承校友會的座右銘「學以為人」，積極參與義工活動。目前，我們約有 1,700 名義工服務社區，幫助有需要人士。在 2023/24 年度，校友專享優惠超過 120 項，涵蓋餐飲、旅遊、健康和生活，深受大家歡迎。

HKU SPACE Foundation

HKU SPACE Foundation, and its two sub-committees dedicated to Allocation and Investment and Fundraising, have again been active. In 2023/24, the Foundation approved a sponsorship of \$2,090,000 to HKU SPACE Community College and International College, benefiting over 300 full-time students through the provision of scholarships, bursaries, and whole person development programmes.

Through the dedicated efforts of the Foundation Committee, we have successfully managed a portfolio of HK\$41 million, benefiting more than 4,200 full-time students accumulatively at the school with a total allocation exceeding \$23 million.



Career SPACE

With over 5,000 informative articles and videos, Career SPACE has been a popular online career platform for students, alumni and prospective students. In 2023/24, The platform has recorded a reach of 9,500 users and has accumulated over 100,000 visits since its launch.

The most popular features on Career SPACE for students and alumni include the E-learning Hub, the Workplace Skills and the Newsroom. Alumni are particularly engaged with features on enhancing job skills, Career News, E-learning Hub, the Job Search Engine; the Aptitude and Personality tests; the CV Builder and the Interview Simulator.

To promote full utilisation of the platform, students and alumni receive a bi-monthly newsletter and electronic direct mail, providing them with insights into the many unique and practical features available.

香港大學專業進修學院基金

香港大學專業進修學院基金及兩個分別負責撥款與投資及籌款工作的委員會持續活躍。在2023/24年度，基金撥款2,090,000港元資助香港大學附屬學院及國際學院，用作獎學金、助學金及全人發展課程，超過300名全日制學生因此受惠。

有賴基金委員會的努力，我們成功管理了4,100萬港元的投資組合，逾4,200名學院全日制學生因此受惠，總撥款超過2,300萬港元。

The College of Business and Finance

The College theme has been "Road to Sustained Growth & Development" focusing on reinforcing its position as a leader in business and professional programmes. The year has been marked by advancements and new innovative programmes.

CBF launched new programmes in FinTech, Blockchain, Risk and Asset Management, Islamic Finance, and Syndicated Loan Financing. Online MBA programmes were also developed with Edinburgh Napier University. In line with ESG values, Gen AI and the GBA, we developed programmes such as Gen AI in Office Administration, AI and Machine Learning with Business and Financial Applications, Green Investment and Prop Tech for ESG, and Market Development Guide for Restaurant Business in GBA.

The Hospitality & Lifestyle subject group introduced new lifestyle courses such as Specialty coffee, Master Sommelier in Sake, craft homebrew, cocktail appreciation and mixology, and High Horology Expert Certification. Two successful study tours were a Sake Tour to Japan and the Rendezvous in Bordeaux with Wine Experts.

The LEAD Academy focused on inbound training and study tours. The College Head visited Chengdu and Chongqing and acquired new B2B opportunities in the One Belt One Road area. The College successfully hosted the sub-forum of the 2023 International Ecological Economy Annual Conference and the Inaugural GBA Education Conference, which included a field trip to GBA institutions such as Tencent, Huawei, Songshan Lake Materials Laboratory, XBOT PARK, Direct-drive Technology Ltd., GBA Science and Technology Leading Talents Innovation Drive Center (Dongguan), and UBTECH Robotics.



金融商業學院

金融商業學院秉持「可持續增長與發展之路」的理念，致力鞏固學院在商業及專業課程上作為先驅和領導者的地位。這一年，學院不斷取得進步，開辦了多個創新課程。

本年度，學院在金融科技、區塊鏈、風險和資產管理、伊斯蘭金融及銀團貸款融資等範疇推出了新課程，又與愛丁堡龍比亞大學合作發展在線工商管理碩士學位課程。為落實環保、社會與管治的價值理念、因應生成式人工智能的急速發展，以及把握大灣區的潛在機遇，學院又開設了人工智能運用與辦公室管理、人工智能與機器學習—商業與財務應用、綠色投資與ESG房地產科技，以及大灣區餐飲業市場發展攻略等新課程。

款客及精緻生活學科小組亦引入了新課程，包括精品咖啡、清酒侍酒大師、手工啤酒釀造、雞尾酒鑑賞與調酒技巧、高級鐘錶學（專家）認證等。我們亦成功舉辦了兩個遊學團：日本清酒之旅和波爾多葡萄酒專家之約。

為配合企業發展學院專注赴港培訓及海外交流的發展，學院總監在年內遠赴成都和重慶考察，在一帶一路地區取得新的企業對企業（B2B）商機。學院成功舉辦了2023年國際生態經濟年會暨可持續發展論壇香港論壇、第一屆大灣區教育論壇，並組織了考察團參訪坐落於大灣區的機構，包括騰訊、華為、松山湖材料實驗室、XBOT PARK機器人基地、本末科技、大灣區科技領軍人才創新驅動中心（東莞）及優必選科技等。





The College continues to establish and strengthen external partnerships with industry and professional bodies. New alliances include the Institute of Accountants and Bookkeepers, Association of Blockchain and Compliance Professionals, Hong Kong Association of Registered Tour Co-ordinators, Actuarial Society of Hong Kong, Asia Pacific Loan Market Association and Tung Wah Group of Hospitals.

Supporting the School's Microcredentials scheme, the College included 155 of its Certificates for Modules. These additions reflect our commitment to equipping students with skills for a sustainable future. Lunchtime live-stream talks were arranged on topics such as financial technology, green finance/ ESG investing, the virtual asset industry, and data analytics. These talks are on the College's YouTube Channel.

CBF is set to explore new trends and niche market demands, including new initiatives and development on the Greater Bay Area. With a proactive approach to market trends and a commitment to excellence, CBF aims for sustained growth and development, contributing to the School's success.



College of Humanities and Law

The College of Humanities and Law (CHL) had a very successful 2023/24 academic year, marked by significant growth and diversification of its educational offerings. CHL has been committed to providing a wide range of educational opportunities in humanities, languages, and law to serve various communities. In 2023/24, the College developed more than 110 programmes and courses at different levels, including Certificate for Module, Certificate and Executive programmes, as well as short courses. These programmes and courses covered diverse subjects such as AI, law, culture, arts and design, languages, psychology, counselling, tree management, safety and health, etc. This diverse portfolio bridges the gap between personal interests and professional advancement, catering to a broad spectrum of learners.



CHL's commitment to development and expansion is evident in several key initiatives. In collaboration with the University of Plymouth, CHL is developing a Professional Doctorate in Education programme to offer potential applicants an opportunity to upgrade their academic qualifications. The existing Language Centre was expanded and renamed as the Centre for Language Education and Assessment, reflecting the growing diversity of CHL's language services, particularly in Chinese language education projects and language placement tests for English and European languages. CHL has also developed several ESG courses, including the Executive Certificate in ESG for Real Estate, Certificate for Module (Sustainability in Art and Cultural Events Curation) and Sustainability Workshop for Planners of Art and Cultural Events.

The College has spared no effort in its community engagement, with the development of more than 150 commissioned courses for public and private organisations. CHL has been actively involved in projects for the Standing Committee on Language Education and Research (SCOLAR) and provides

人文及法律學院

人文及法律學院在 2023/24 學年取得了亮麗的佳績，課程數目顯著增長兼具多元化特色。學院一直致力在人文、語言及法律的領域提供各種課程，以服務不同社群。在 2023/24 學年，學院發展了超過 110 個不同級別的單元證書、證書、行政人員課程，以及短期課程，涵蓋不同學科如人工智能、法律、文化、藝術與設計、語言、心理學、輔導、樹木管理、安全與健康等。課程類型多元化，既有發展個人興趣方面，也有幫助提升專業能力的範疇，回應了不同學習者的需求。

學院致力發展和擴充院務，在本學年進行了數項重要工作，包括與英國普利茅斯大學合作推出的教育專業博士學位課程，為準申請者提供學術資歷提升的機會；此外，學院亦擴展舊有的語文中心，將其命名為語文教育及測試中心，這反映了學院對語文服務的支援日益多元化，特別是關於中文教育的項目，以及英語和歐洲語的水平測試；學院還開辦了多個環境、社會與管治課程，包括行政人員證書(房地產業的環境保護、社會責任和企業管治策略)、證書(單元：藝術及文化活動策劃的可持續性)和可持續發展工作坊：如何策劃文化藝術活動。





courses for non-Chinese speaking students in kindergartens, primary and secondary schools, as well as their parents. The College was appointed by the Education Bureau as the Recognition of Prior Learning Assessment Agency for the Arboriculture and Horticulture Industry. CHL also conducted the Graduation Ceremony for the first cohort of courses commissioned by the Correctional Services Department to support rehabilitation of young persons-in-custody.

The two CHL Open Days on 26 August 2023 and 20 January 2024 were met with overwhelming responses. The first event offered 28 talks attracting more than 700 attendees, while the second event offered 30 talks attracting more than 1,200 attendees. In the meantime, the College has implemented a hybrid working mode to align with the School's direction and is increasing the use of AI to enhance productivity.

Looking ahead, CHL is adapting to new challenges and opportunities. In the coming year, the College will explore opportunities to develop more ESG courses as well as courses to enroll residents living in the Greater Bay Area, further expanding its reach in the region.



學院在社區參與方面不遺餘力，為公私營機構發展超過 150 項委聘課程。一直以來，學院積極參與語文教育及研究常務委員會推行的計劃，為就讀幼稚園和中小學的非華語學生及其家長開設課程，幫助他們融入社區。學院獲教育局委任為樹藝及園藝業過往資歷認可評估機構。我們亦受懲教署委聘開辦首屆支援在囚青少年的更生計劃課程，並為該課程學生舉行畢業典禮。

學院在 2023 年 8 月 26 日及 2024 年 1 月 20 日舉辦的兩場開放日活動反應熱烈。首個開放日的 28 場講座吸引了超過 700 人參加；第二個開放日的 30 場講座亦吸引了 1,200 人出席。為配合香港大學專業進修學院的發展方向，我們已實施混合工作模式，同時充分利用人工智能以提高生產力。

展望未來，學院繼續應對新挑戰，把握新機遇。在未來一年，我們將發展更多有關環境、社會與管治的課程，以及探討招收大灣區學生的機會，進一步擴大學院在大灣區的發展潛力。



The College of Life Sciences and Technology

In the 2023/24 academic year, CLST showcased impressive resilience and adaptability despite challenges such as emigration trends, a slow aviation recovery, and fierce competition. The College's commitment to high academic standards and sustainability resulted in significant growth and steady enrolment in both part-time and full-time programmes. Its strong reputation in continuing education and lifelong learning attracted a diverse student body, underscoring its leadership in education.

Flagship programmes remained vital to the financial stability of the College. Supported by an efficient through-train arrangement, these programmes enhanced educational continuity, offering students a seamless transition from one level of study to another. This structure not only bolstered the College's competitive edge but also promoted academic excellence. The successful accreditation of various partnership programmes additionally increased prospective students' confidence, aiding in maintaining enrolment levels and reinforcing the College's reputation for delivering quality education.

In response to societal needs and learning challenges, CLST effectively leveraged its strong industry connections to explore new directions for programme offerings. Notable developments in 2023/24 included the launch of four new ESG-related programmes. Collaborations with the Beijing TCM Training Centre facilitated the International Qualification Test for Acupuncture and Moxibustion, and partnerships with mainland hospitals secured valuable internships and clinical placements for students.

A major development for CLST was adding AI and Generative AI components to its academic programmes. This shift transformed the



生命科學及科技學院

在 2023/24 年度，儘管面臨移民趨勢、航空業復甦緩慢以及競爭激烈等挑戰，生命科學與科技學院依然展現了卓越的韌性與適應力。我們致力提供高學術水平和可持續發展課程的承諾，讓我們在兼讀制和全日制課程的入學人數保持穩定增長。學院在持續教育及終身學習方面享有良好聲譽，吸引了不同層面的學生，突顯了我們在教育領域的領導地位。

旗艦課程是學院財務穩定的關鍵支柱。學院提供高效且能強化教育連貫性的「進修直通車」，使學生能夠順利銜接至更高的學習階段，並透過不同升學途徑取得專業資格。這種結構不僅增強了學院的競爭優勢，也促進了我們在學術上的卓越發展。多門與夥伴機構合作開辦的課程獲得認證，更增加了潛在學員的信心，有助學院保持穩定收生人數，以及鞏固我們提供優質教育的良好聲譽。



為應對社會需求和教學挑戰，學院利用與不同業界的緊密聯繫，為設計課程探索新方向。在 2023/24 年度，值得注意的新發展包括：推出四個環境、社會與管治相關的課程；與北京中醫藥培訓中心 (Beijing TCM Training Centre) 合作促成了國際針灸專業人員水準考試培訓課程；以及與內地醫院合作，為中醫學學生提供寶貴的實習和臨床實習機會。

作為學院的另一項重要發展，我們致力將人工智能和生成式人工智能納入學術課程中，從而革新了學院的教育方式。學院將人工智能工具融入多項課程，包括資訊科技深造文憑、商業資訊科技高等文憑，以及各個以人工智能為核心的證書課程。另外，學院推出了人工智能大使計劃，以協助提升教職員對這方面的認識與支持，並重點介紹人工智能如何有助提升工作效率的成功例子。



此舉反映學院致力培養學生掌握與未來相關技能的決心。

位於港島南薄扶林分校的「TechnoSPACE」中心已全面啟用，為創新課程提供了最現代化的學習環境。中心整合了各項尖端技術，讓學生能夠使用最先進的學習工具，從而提升教學成效。學院採用混合模式教學，並強調科技融合，以提升學生在課堂的參與和投入。

此外，中醫臨床中心及中藥房和營養學治療及教研中心在支援其相關領域的課程方面一如以往發揮重要作用。透過提供診症服務和舉辦健康講座，兩所中心展示了學院對社區參與的熱誠。

在 2023/24 年度，學院的佳績展示了我們對教學質素、可持續性和創新的承諾，並為持續成功奠定了良好基礎。憑藉人工智能驅動的新課程及面對挑戰的適應能力，學院正蓄勢待發，以滿足學生及社會不斷變化的需求，同時保持財政穩定和卓越的學術水平。

College's educational style, integrating AI tools into the Postgraduate Diploma in Information Technology, the Advanced Diploma in Business Information Technology, and various AI-focused certificates. The AI Ambassador helped raise awareness and support among staff, highlighting successful case studies of efficiency gains. This initiative reflects the College's dedication to preparing students with future-relevant skills.

The full implementation of the "TechnoSPACE" at the ISP Campus provided a cutting-edge environment for innovative learning. This facility enhances education by integrating advanced technology, allowing students to engage with modern tools. The College emphasised hybrid learning and tech integration to keep students engaged and supported in their studies.

Furthermore, the Chinese Medicine Clinics and Pharmacy (CMCP) and the Dietetic Clinic for Teaching and Research maintained their crucial role in supporting related programmes. These units demonstrated the College's dedication to community engagement by providing consultation services and health lectures.

In 2023/24, CLST's achievements showcase its commitment to quality, sustainability, and innovation, setting the stage for continued success. With new AI-driven programmes and adaptability to challenges, CLST is poised to meet students' and the community's changing needs while upholding financial stability and academic excellence.



Community College

The Community College admitted over 5,000 new intakes in 2023/24. The good quality of our programmes, dedicated teachers and staff, our branding and tremendous efforts at outreach to the community contributed to the success of this year. The College had a total enrolment of about 8,800 students studying in 36 programmes. Our outreach to secondary schools and mainland students reached a new milestone. After launching the Applied Learning (ApL) (Vocational English) programme in February 2021 with 99 enrolments, and in the wake of 1,400 secondary school students enrolling in the ApL (Vocational English) programme in September 2022, there were around 1,000 students enrolling in our ApL programmes in September 2023.

The articulation rate of our students in sub-degree programmes to pursue further studies at local universities reached 80 percent – a resounding success and an impressive achievement. It is hoped that more students recognise our great success and will choose to study with us in the coming years, especially as it is planned to launch new bachelor's degree programmes in future under HKUCC.

香港大學附屬學院

附屬學院於 2023/24 年一共取錄超過 5,000 名新生，收生數字可說是課程質素、教職員的熱誠、品牌營銷及緊密社區聯繫的共同成果。整體而言，學院共有 36 個課程，學生人數達 8,800 人。我們與本地中學和內地學生的聯繫工作更達至新的里程碑。學院在 2021 年 2 月推出應用學習（職業英語）課程時，有 99 名學生報讀；但在隨後的 2022 年 9 月及 2023 年 9 月，分別有超過 1,400 名學生及約 1,000 名學生入讀相關課程。



學院副學位課程學生升讀本地大學的比率達到 80% 之高，成績斐然，令人鼓舞。我們期望這項重大成果獲得廣泛肯定，加上學院將推出學士學位課程，日後更多學生會選擇在附屬學院學習。



At the same time, more mainland students studied with us than ever before. The College constantly provides advice, guidance, and academic support for them, fulfilling their mission and ambition of pursuing further studies either in Hong Kong or in overseas countries.

The College held its graduation ceremony in October 2023 with over 600 graduates and guests attending the event and sharing the joyful moment.

The College has been offering a variety of scholarships and bursaries for students who have either achieved academic excellence or requested financial support. Parents should feel confident that we nurture their children with care, support and professionalism.

The College has established strong networks with local secondary schools and overseas universities. Visits to various secondary schools were made by our staff to publicise our programmes, while articulation agreements with overseas universities were signed so that our graduates have more overseas study opportunities.

The College is also committed to achieving sustainable development by offering courses related to sustainability, environmental protection, climate change and biodiversity. The College's headquarters at Kowloon Bay were not only built in an environmentally friendly way, but were committed to sustainability by utilising less paper and less electricity than ever before.

The College also acquired a grant from the Education Bureau of the Hong Kong government on a series of talks related to the Chinese constitution and the Basic Law – talks that attracted several hundred students, teachers, and members of the public.

與此同時，在本學院就讀的內地學生創歷史新高。學院不時為他們提供意見、指引及學術支援，協助他們實現在香港或海外國家繼續深造的使命和抱負。

本年度附屬學院的畢業典禮在 2023 年 10 月順利舉行，超過 600 位畢業生及嘉賓出席，一同分享喜悅。

一直以來，學院為學術成績優異或需要經濟援助的學生提供各種獎學金和助學金，讓家長相信，我們給予學生極大支持，並以專業精神培育學生。

學院與本地中學和海外大學已建立強大網絡。我們一方面到不同中學探訪，推廣學院的課程；另一方面，我們與海外大學簽訂銜接協議，為附屬學院畢業生開拓更多海外升學機會。



學院亦致力實踐可持續發展目標，提供與可持續發展、環保、氣候變化及生物多樣性相關的課程。位於九龍灣的校園，不僅以環保概念興建，更將可持續發展的理念融入營運之中，積極減少紙張和電力的消耗。

In March 2023, the College organised an international study fair in which overseas universities and representatives explain and promote their programmes to our students and parents, widening their horizons and providing more study opportunities and articulation pathways to our students.



The first academic conference at the HKU SPACE Community College was held on 7 June 2024. The opening speech was made by the School Director Professor William Lee, followed by the keynote speeches delivered by Professor Julian Tanner and Professor Cecilia Chan from the University of Hong Kong. Thirty-six panels were organised, attracting a total of some 350 participants. Participants came from all universities in Hong Kong, including public and private ones – an unprecedented and a successful conference in the history of the HKU SPACE Community College.



Each year, the College holds an Outstanding Teacher Award (OTA) competition. In the summer of 2023, a panel was formed to interview the shortlisted candidates for the OTA. Eleven recipients of the OTA were invited to form two panels and share their teaching experiences during the academic conference in June 2024.

Overall, the College has become a successful tertiary college that is well prepared for its new development in the coming years, embracing the prospects of having more students to study with us at not only for sub-degrees but also at degree level in the future.

學院亦獲得香港政府教育局撥款資助，舉辦一系列與中國憲法及基本法相關的講座，吸引了數百名學生、教師和公眾人士參加。

在 2023 年 3 月，學院舉辦了一場國際升學展，由海外大學及代表向本學院學生和家長講解及推介大學的課程，以擴闊學生的視野，並為他們提供更多升學機會及銜接途徑。

附屬學院於 2024 年 6 月 7 日舉辦了第一屆學術會議。由香港大學專業進修學院院長李經文教授致開幕辭，接着由香港大學唐柱霖教授及陳嘉玉教授分別發表主題演講。會議分 36 個小組進行討論，吸引了約 350 名來自香港資助和私立大學的人士參與，讓會議取得空前成功。

學院每年均舉辦傑出教師選舉。在 2023 年夏季，評判團為入圍候選教師進行面試。十一位獲獎者受邀分成兩個小組，在 2024 年 6 月的學術會議上分享他們的教學經驗。

整體而言，附屬學院已成為一所卓越的高等院校，並為新發展做好了充分準備，我們期望在未來迎接更多學生修讀副學位及學位課程。



Staffing

The staffing situation of the School has been rather stable over the past few years. As of 30 June 2024, the total staff strength stood at around 880 full-time and 2,300 part-time employees.

As far as full-time staff is concerned, the year saw a staff turnover rate of 22.8% which was lower than that in 2022/23 at 28%. Consistent with past trends and the local employment market, the junior support grades continued to register the highest turnover rates. Despite the drop in the staff turnover rate this year, retention of staff has remained challenging which calls for continued close monitoring.

The annual Long Service Award Ceremony was held in June 2024 on which occasion 50 staff members received 10, 15 or 20 years' service awards from the Chairman of our Board of Directors and the Director in recognition of their devoted and loyal service.

The School has also established a CPD scheme, which encourages all staff to participate in CPD activities, including but not limited to attending/presenting at conferences and workshops, studying short courses/award-bearing programmes. 451 staff joined the CPD scheme and 355 staff were eligible for CPD awards in 2023/24 having completed over 30 hours of CPD activity. The School also supports staff financially to undertake higher qualifications such as Masters and Doctoral Degrees.

Obituary

Just after the 2023/24 academic year, the School was sorry to learn of the passing of Dr Kan Lai Bing. Dr Kan was a distinguished HKU Librarian who also contributed for many years to the development of Professional Librarian training courses in HKU SPACE where she worked as a consultant after her retirement as University Librarian.



人事動態

在過去數年，學員的整體人員配置已經頗為穩定。截至 2024 年 6 月 30 日，全職僱員約為 880 名，兼職僱員約為 2,300 名。

本年度全職僱員的流失率為 22.8%，低於 2022/23 年度的 28%。與過去的趨勢及本地就業市場情況相約，仍以初級支援職系的離職率最高。儘管今年員工流失率有所下降，但留住員工仍是一項挑戰，我們將繼續密切關注情況。

本年度長期服務獎頒獎典禮於 2024 年 6 月圓滿舉行，由董事局主席及學院院長向 50 名員工頒發 10 年、15 年或 20 年長期服務獎，嘉許他們多年以來盡心竭誠服務學院。

學院設立了持續專業發展計劃，鼓勵全體教職員參與相關活動，包括但不限於參加 / 出席論壇及工作坊、報讀短期班或學銜頒授課程。在 2023/24 年度，451 位教職員參與了持續專業發展計劃，當中 355 位同事完成了超過 30 小時相關活動，符合獲獎資格。若員工報讀碩士或博士學位等更高學歷課程，學院更會提供財政支持。

訃告

2023/24 學年剛結束，學院得悉簡麗冰博士不幸辭世的消息，我們深感悲痛和惋惜。簡博士是傑出的香港大學圖書館館長，退休後在香港大學專業進修學院擔任顧問，多年來為學院發展專業圖書館學課程，貢獻良多。

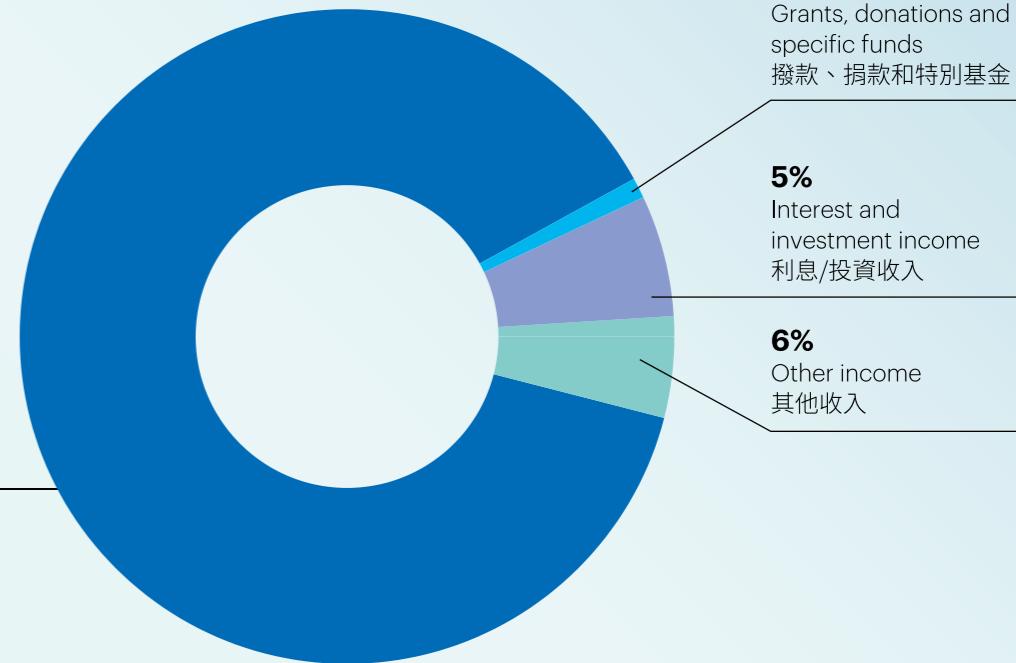
FINANCIAL OVERVIEW

財務回顧

INCOME 收入

88%

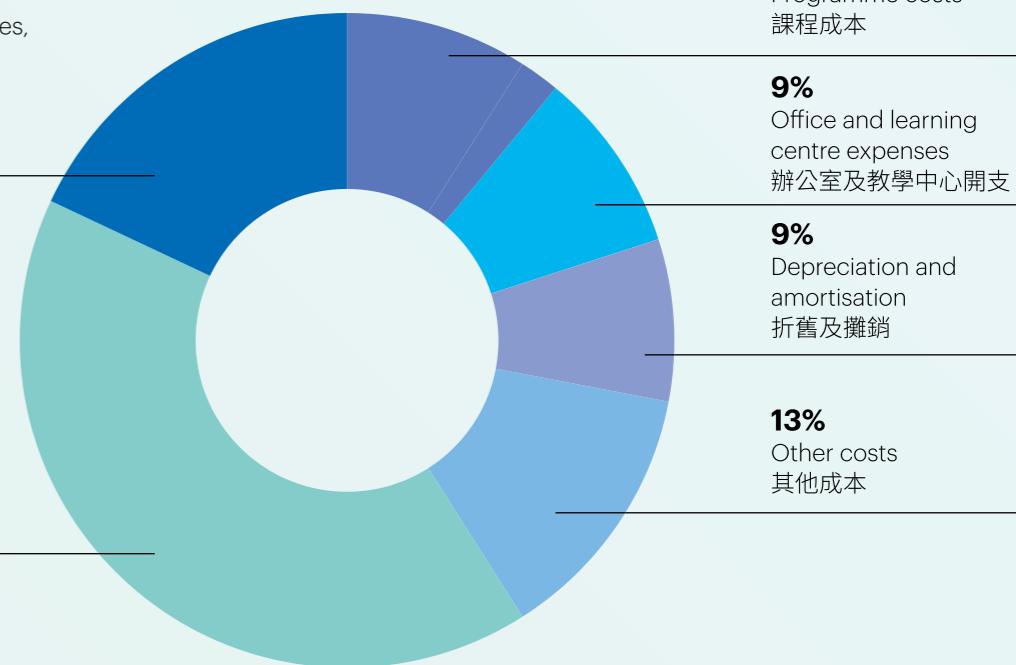
Course fees
and other fees
學生學費及其他費用



EXPENDITURE 開支

41%

Academic staff costs
教職員成本



GRADUATION CEREMONIES

畢業典禮

LIST OF GRADUATION CEREMONIES HELD IN 2023/2024

2023/2024 年度舉行的畢業典禮

Date 日期	Location 地點	No. of graduates 畢業生人數	No. of guests 嘉賓人數
9 Jul 2023	Edinburgh Napier University 愛丁堡龍比亞大學 Loke Yew Hall, HKU 港大陸佑堂	137	362
30 Jul 2023	University of Hull 赫爾大學 Loke Yew Hall, HKU 港大陸佑堂	224	594
28 Sept 2023	HKU SPACE Community College 香港大學附屬學院 Queen Elizabeth Stadium, 伊利沙伯體育館	416	273
3 Oct 2023	HKU SPACE Po Leung Kuk Stanley Ho Community College 香港大學專業進修學院保良局何鴻燊社區書院 Queen Elizabeth Stadium, 伊利沙伯體育館	210	488
15 Oct 2023	HKU SPACE Autumn 2023 Graduation Ceremony for Institute for China Business 香港大學專業進修學院 2023 秋季畢業典禮 (中國商業學院) The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	627	380
5 Nov 2023	Manchester Metropolitan University 曼徹斯特都會大學 Loke Yew Hall, HKU 港大陸佑堂	70	210
12 Nov 2023	University of Plymouth 普理茅斯大學 Loke Yew Hall, HKU 港大陸佑堂	119	264
3 Dec 2023	Northumbria University in Newcastle 紐卡素諾森比亞大學 Rayson Huang Theatre, HKU 港大黃麗松講堂	70	132
14 Jan 2024	HKU SPACE Winter 2023 Graduation Ceremony 香港大學專業進修學院 2023 冬季畢業典禮 The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	176	319
25 Feb 2024	University of London 倫敦大學 Loke Yew Hall, HKU 港大陸佑堂	44	145
13 Apr 2024	University of the Arts London 倫敦藝術大學 Rayson Huang Theatre, HKU 港大黃麗松講堂	23	100
31 Mar 2024	HKU SPACE Spring 2024 Graduation Ceremony for Institute for China Business 香港大學專業進修學院 2024 春季畢業典禮 (中國商業學院) Loke Yew Hall, HKU 港大陸佑堂	580	310
28 Apr 2024	HKU SPACE Spring 2024 Graduation Ceremony for Institute for China Business 香港大學專業進修學院 2024 春季畢業典禮 (中國商業學院) The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	740	443
19 May 2024	Edinburgh Napier University 愛丁堡龍比亞大學 The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	105	270
23 Jun 2024	University of Hull 赫爾大學 The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	94	318
TOTAL 總計		3,635	4,608

HKU SPACE HONORARY FELLOWSHIP

香港大學專業進修學院榮譽院士

Date 日期	Location 地點	No. of fellows 院士人數	No. of guests 嘉賓人數
23 Feb 2024	HKU SPACE Honorary Fellowship Ceremony 2023 香港大學專業進修學院榮譽院士頒授典禮 2023 Professor and Mrs Enoch Young Lecture Theatre, Admiralty Centre 金鐘教學中心楊健明教授伉儷演講廳	3	69
			
			
			

STUDENT NUMBERS: SUMMARY

學員人數：概要

Level 級別	No. of Programmes 課程數目	No. of Students at each Academic Level 各學術級別學員人數	Course Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的 學員人數
PART-TIME COURSES 兼讀制課程				
Doctoral/Master's/PG 博士 / 碩士 / 研究生	76	2,175	6,425	732
Bachelor Degrees 學士學位	34	1,933	8,299	966
HD/Diplomas 高級文憑 / 文憑	96	4,652	17,138	1,984
Certificates 證書	298	13,638	#17,093	2,292
Professional/Executives 專業 / 行政	246	17,413	18,443	587
Personal Development 個人發展	334	11,446	^15,961	1,592
Part-time SUB-TOTAL 兼讀制課程小計	1,084	51,257	83,359	8,153
FULL-TIME COURSES 全日制課程				
Community College 附屬學院				
Diploma in Foundation Studies 基礎專上教育文憑	1	558	558	558
Associate Degrees 副學士	16	6,645	6,645	6,645
Higher Diplomas 高級文憑	22	1,439	1,439	1,439
HPSHCC Programmes 港大保良何鴻燊社區書院課程	20	2,933	2,933	2,933
AD/HD SUB-TOTAL 副學士 / 高級文憑小計	59	11,575	11,575	11,575
International College 國際學院				
Bachelor Degrees 學士學位	17	360	360	360
SUB-TOTAL 小計	17	360	360	360
SCHOOL TOTAL 學院總計	1,160	63,192	95,294	20,088

including 4,253 enrolments under Microcredential programmes

包括 4,253 微證書課程報讀人次

^ including 7,929 enrolments under Applied Learning programmes

^ 包括 7,929 應用學習課程報讀人次

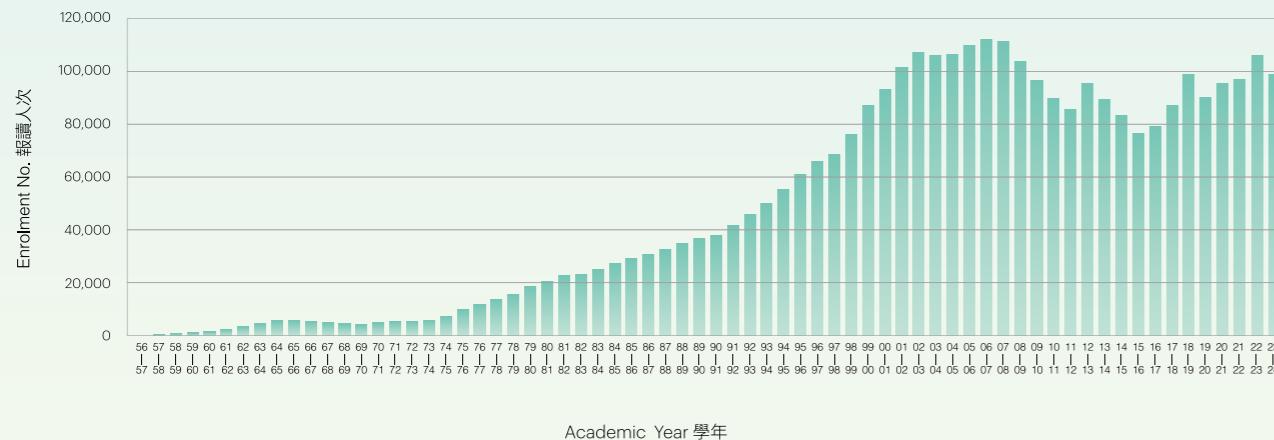
**PERCENTAGE DISTRIBUTION BY ACADEMIC LEVELS BY FTE FOR 2023/24
(EXCLUDING CHINA MAINLAND)**

2023/24年度相等於全日制學員人數的學術級別分布百分比
(不包括中國內地課程)

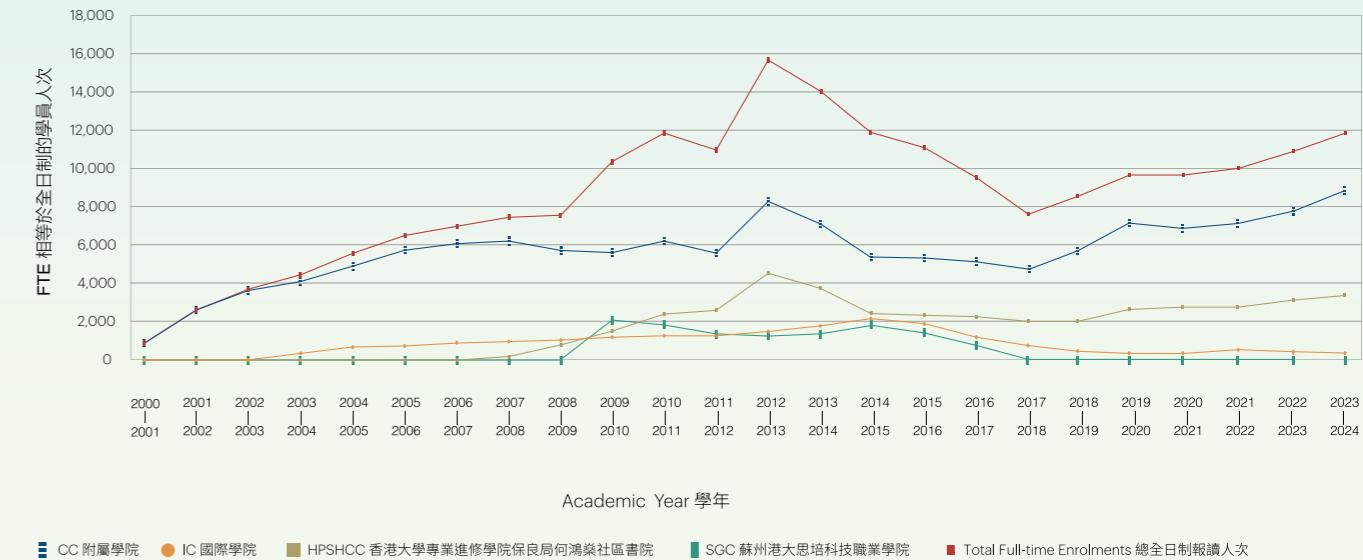
All Local Programmes 本地課程	QF Levels 資歷架構級別	Percentage 百分比
Doctoral/Master's/PG (P/T) 博士 / 碩士 / 研究生 (兼讀制課程)	6&7	3.7%
Bachelor Degrees (P/T) 學士學位 (兼讀制課程)	5	4.8%
IC Programmes (F/T) 國際學院學士學位 (全日制課程)	5	1.8%
Community College (F/T) 附屬學院 (全日制課程)	4	57.6%
HD/Diplomas (P/T) 高級文憑 / 文憑 (兼讀制課程)	3&4	9.9%
Certificates (P/T) 證書 (兼讀制課程)	2	11.4%
Professional/Executive (P/T) 專業 / 行政 (兼讀制課程)	-	2.9%
Personal Development (P/T) 個人發展 (兼讀制課程)	-	7.9%

TOTAL 總計 **100%**

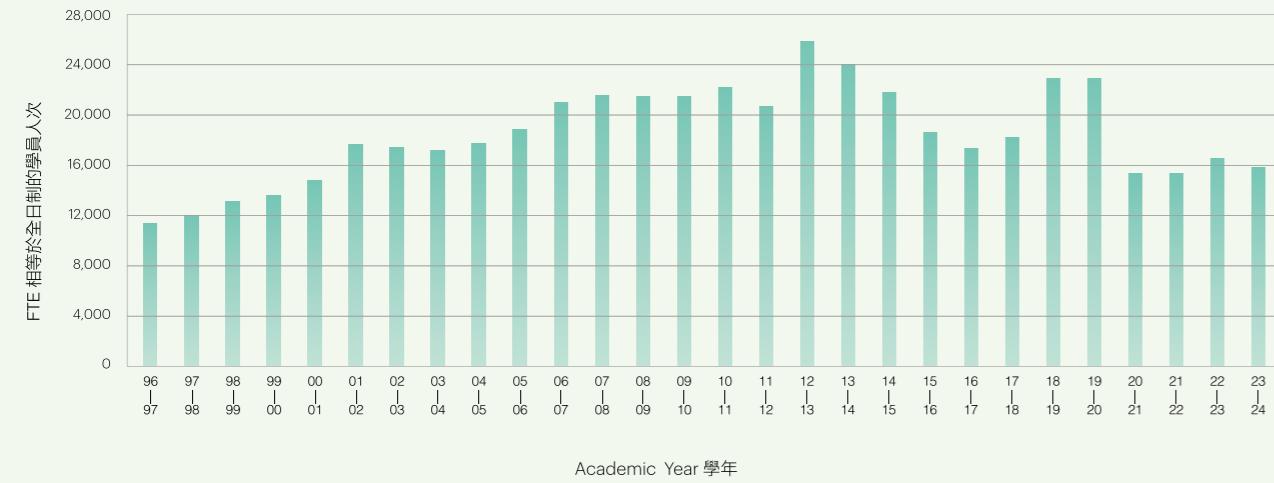
ANNUAL STUDENT ENROLMENTS FROM 1956 1956年以來每年報讀人次



FULL-TIME STUDENT ENROLMENTS SINCE 2000/01 2000/01年以來每年報讀人次

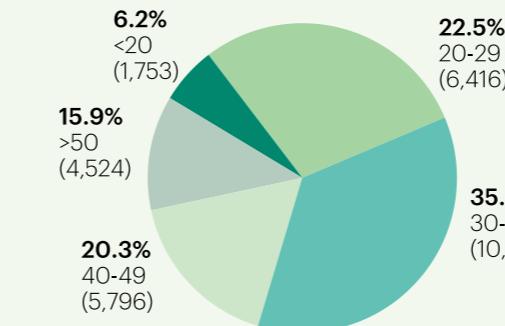


ANNUAL FULL-TIME EQUIVALENTS (FTE) FROM 1996 1996年以來每年相等於全日制報讀人次

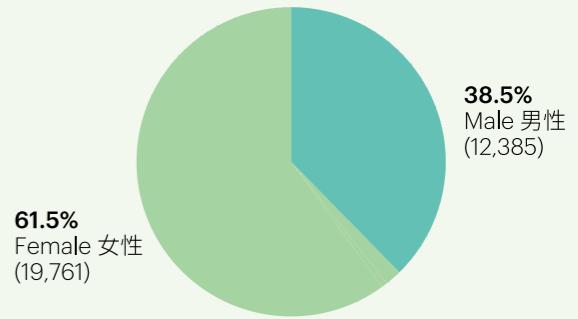


AGE AND GENDER DISTRIBUTION (PART-TIME) 學員年齡及性別分布 (兼讀制)

Age Distribution 年齡分布
Based on 28,500 Returns 按 28,500 項回覆計算

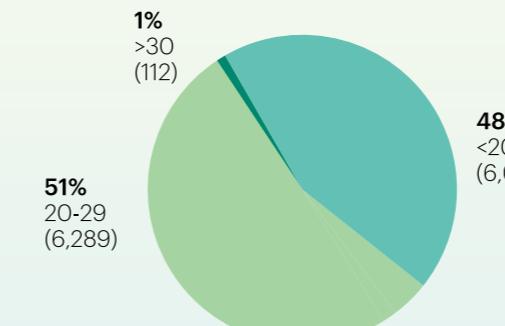


Gender Distribution 性別分布
Based on 32,146 Returns 按 32,146 項回覆計算

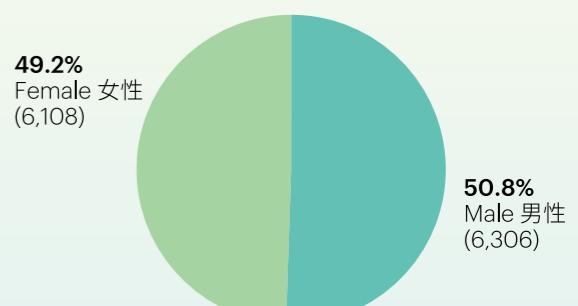


AGE AND GENDER DISTRIBUTION (FULL-TIME) 學員年齡及性別分布 (全日制)

Age Distribution 年齡分布
Based on 12,414 Returns 按 12,414 項回覆計算



Gender Distribution 性別分布
Based on 12,414 Returns 按 12,414 項回覆計算



ANALYSIS OF DISTRIBUTION BY COLLEGES AND ACADEMIC UNITS 學院及學術單位分布情況分析

Division 學部	No. of Programmes 課程數目	Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的 學員人數
College of Business and Finance 金融商業學院	366	25,053	1,520
College of Humanities and Law 人文及法律學院	503	34,159	3,757
College of Life Sciences and Technology 生命科學及科技學院	213	22,281	2,634
Community College (including short courses) 附屬學院 (包括短期課程)	61	13,441	11,817
International College 國際學院	17	360	360
TOTAL 總計	1,160	95,294	20,088

STUDENTS BY INCOME GROUP 學員收入分布

(based on 10,497 returns from part-time students)(按 10,497 名兼讀制學員回覆計算)

Income Group (Monthly) 總收入組別 (每月)	No. of Student 學員人數	Percentage 百分比
\$9,999 or below 或以下	1,105	10%
\$10,000 - \$14,999	488	5%
\$15,000 - \$19,999	1,332	13%
\$20,000 - \$29,999	2,428	23%
\$30,000 - \$39,999	1,644	16%
\$40,000 - \$49,999	980	9%
\$50,000 or above 或以上	2,520	24%
TOTAL 總計	10,497	100%

STUDENTS WITH FINANCIAL SUPPORT FROM EMPLOYERS TO COVER SOME PERCENTAGE OF COURSE FEES 獲僱主部份學費財政資助學員分布

(based on 10,519 returns from part-time students)(按 10,519 名兼讀制學員回覆計算)

	No. of Student 學員人數	Percentage 百分比
Yes 有	1,276	12%
No 無	9,243	88%
TOTAL 總計	10,519	100%

EDUCATION LEVEL OF STUDENTS 學員教育程度分布

(based on 11,200 returns from part-time and full-time students)(按 11,200 名兼讀制及全日制學員回覆計算)

Educational Level 教育程度	No. of Student 學員人數	Percentage 百分比
Up to F5 or equivalent 中五或同等程度	897	8%
F6, F7 or equivalent 中六、中七或同等程度	519	5%
Post-secondary 專上程度	1,379	12%
Bachelor Degree 首個學位	5,111	46%
Postgraduate 研究生	3,294	29%
TOTAL 總計	11,200	100%

STUDENTS BY CATEGORY OF PROFESSION

學員職業類別分布

(based on 13,607 returns from part-time students) (按 13,607 名兼讀制學員回覆計算)

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Accounting/Auditing 會計、核數	1,154	8.48%
Administration/Secretarial/General Management 行政、秘書、一般管理工作	1,106	8.13%
Advertising/Sales and Marketing/Customer Services 廣告、營銷及市場推廣、顧客服務	627	4.61%
Architectural/Building & Construction/Project Engineering/City Planning 建築、建造、項目工程、城市規劃	463	3.40%
Art/Creative/Design 藝術、創意行業、設計	612	4.50%
Banking/Finance/Investment/Insurance 銀行、金融、投資、保險	1,496	10.99%
Business Management 商業管理	419	3.08%
Chinese Medicine 中醫藥	104	0.76%
Community/Social Services 社會服務	313	2.30%
Computer Science/Information Technology 電腦、資訊科技	434	3.19%
Education 教育	1,001	7.36%
Engineering/Machinery 工程、機械	273	2.01%
Entertainment/Recreation/Sports 娛樂、康樂、運動管理	103	0.76%
Environmental Sciences 環境科學	82	0.60%
Food and Beverage 餐飲	225	1.65%
Government/Public Utilities 政府部門、公共機構	685	5.03%
Hospitality and Tourism 款客服務、旅遊	258	1.90%
Housing/Property Management/Real Estate 樓宇、物業管理、地產	243	1.79%
Human Resource/Training 人事、培訓	290	2.13%

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Legal 法律	370	2.72%
Library Management 圖書管理	35	0.26%
Logistics/Transportation 物流、運輸交通	185	1.36%
Manufacturing 製造業	131	0.96%
Media/Communications/Public Relations/Publishing/Translation 媒體、傳媒、公關、出版、翻譯	384	2.82%
Medical/Health Care/Nutrition/Beauty 醫療、保健、營養、美容	765	5.62%
Merchandising/Purchasing/Trading 採購、貿易	280	2.06%
Retail/Wholesale 零售、批發	411	3.02%
Science and Technology 科學及科技	272	2.00%
Telecommunications 電訊	75	0.55%
Others 其他	811	5.96%
TOTAL 總計	13,607	100%

ACADEMIC AWARDS 2023/24 2023/24 年度學銜

Total number of Awards
學銜總數

PART-TIME PROGRAMMES 兼讀制課程

Postgraduate Awards 深造學銜

Master 碩士

PG Diploma 深造文憑

PG Certificate 深造證書

SUB-TOTAL 小計

152

597

192

941

First Degree and Equivalent Awards 首個學位或同等學銜

Bachelor's (Honours) 榮譽學士學位

632

Bachelor's (Ordinary) 學士學位

157

Graduate Diploma/Graduate Certificate 深造文憑 / 深造證書

215

SUB-TOTAL 小計

1,004

Diploma Awards 證書學銜

Advanced/Higher/Professional/Advanced Professional Diploma 高級 / 專業 / 高級專業文憑

1,689

Executive Diploma/Senior Executive Diploma 行政人員 / 高級行政人員文憑

164

Diploma 文憑

805

SUB-TOTAL 小計

2,658

Certificate Awards 證書學銜

Advanced/Higher/Professional Certificate 高級 / 專業證書

698

Executive/Upper Intermediate/Intermediate Certificate 行政人員 / 中級證書

1,351

Certificate 證書

5,775

Introductory/Foundation Certificate 基礎證書

2,577

SUB-TOTAL 小計

10,401

TOTAL 總計

15,004

Total number of Awards
學銜總數

Community
College
附屬學院

HPSHCC
香港大學專業進修學院
保良局何鴻燊社區書院

International College
(degree awards)
國際學院 (學士學銜)

FULL-TIME PROGRAMMES

(HPSHCC/COMMUNITY COLLEGE/INTERNATIONAL COLLEGE)

全日制課程 (香港大學專業進修學院保良局何鴻燊社區書院、附屬學院、國際學院)

Diploma in Foundation Studies 基礎專上教育文憑

493

276

Associate Degree 副學士

2,378

283

Higher Diploma 高級文憑

581

800

SUB-TOTAL 小計

3,452

1,359

135

TOTAL 總計

4,946

GRAND TOTAL 累計

Part-time 兼讀制

15,004

Full-time 全日制

4,946

TOTAL 總計

19,950

FORWARD LOOKING

未來展望



As for 2024/25, progress on the Cap 320 reform remains a significant factor. The Chief Executive, in his policy address, has indicated that the legislation will be presented in 2025 and it is understood the plan is to promulgate the new parameters in 2026. The School is ready in term of the necessary documentation and could complete the necessary processes for a 2027/28 launch of HKU Centennial College incorporating both its sub-degree programmes and newly developed degrees.

More certainly, the School will prepare its new Strategic Plan for the 2025-2030 period during 2024/25 with the aim of receiving approval from the Board of Directors by May 2025. Also, the University's five yearly review of HKU SPACE is expected to take place during 2025.

在 2024/25 年度，第 320 章改革的進程仍然是學院的重要工作。行政長官在施政報告中表示，有關法例草案將於 2025 年內提交立法會審議；而據了解，新法案將於 2026 年頒佈實施。學院已為香港大學明德學院在 2027/28 年成立並開辦副學位及新學位課程而備妥所需文件，以完成審批程序。

另一方面，學院將於 2024/25 年度擬訂 2025-2030 的五年策略計劃，預期在 2025 年 5 月前獲得董事局批准通過。此外，港大每五年一次對學院進的學術檢討工作，預計將於 2025 年進行。



The School will continue to roll out adoption of AI as new developments emerge in the technology and also to adopt the best features in its work practices while ensuring that risks (e.g. to IP rights, data security) are well understood.

The Microcredentials initiative was successfully launched in 2023/24 and will continue to be rolled out in 2024/25 as well as enhancements to our Learning Centre provision, particularly in Kowloon Bay and Sheung Shui.

Finally, our efforts to serve continuing and professional education needs for learners from the GBA, either online or physically in Hong Kong, will continue.

An exciting agenda indeed!



隨著科技不斷發展，學院將繼續推行人工智能的應用，在工作中充分利用相關功能，並同時應對潛在的挑戰(例如:知識產權、數據私隱的保障)。

微證書計劃已於 2023/24 年度成功推出，並將在 2024/25 年度繼續推展。我們亦會增強教學中心的服務，特別是在九龍灣及上水地區。

最後，我們將繼續努力為大灣區學員提供在港的實體課或線上的持續及專業教育。

展望來年，充滿挑戰！





Learn more
about the School
了解學院更多